



# TABSE Masterclass Series

*Year One Impact*



# WeAreOne

Moving  
Forward



**Year One Executive Report  
TABSE Masterclass Series**

**Presidential Theme: We Are ONE – Moving Forward**

January 1, 2026

**Overview**

Year One of the TABSE Masterclass Series reflects a strategic and intentional expansion of our collective work as an organization. The Masterclass Series was designed to extend learning beyond the annual conference and to keep members, partners, and stakeholders moving forward together without pause. This work embodies our presidential theme, *We Are ONE – Moving Forward*, and reinforces our continued message to keep on moving and not stop.

**Chronological Progression of Masterclasses**

**#1: April 24, 2025**

**So Do You Want the Job or Not Virtual Experience**

This free virtual experience served as the official launch of the Masterclass Series. It focused on aspiring principals and instructional leaders and centered on purpose, readiness, and preparation. By offering this session at no cost, TABSE expanded access, introduced new audiences to our work, and reinforced our belief that leadership development should be inclusive and intentional.

**#2: May 30, 2025**

**Aspiring Head Coaches Summit – Dallas**

This in person summit focused on aspiring and current athletic head coaches, both female and male. Coaches were an intentional audience, as TABSE recognizes the critical role they play in shaping culture, mentorship, and leadership within school communities. This event sold out and affirmed the demand for leadership development within athletics while reinforcing equity in leadership pathways.

**#3: June 13, 2025**

**Aspiring Head Coaches Summit – Houston**

This in person summit mirrored the Dallas experience, focusing on aspiring and current athletic head coaches, both female and male. This session also sold out, further confirming the need for intentional leadership development in athletics and the importance of inclusive representation in leadership roles.

**#4: June 25, 2025**

**Literacy Institute: Are We There Yet?**

This institute focused on early literacy outcomes and leadership decision making. Participants





examined instructional leadership moves that directly impact student success. The session reinforced TABSE's commitment to ensuring leadership excellence translates into measurable academic outcomes for children.

**#5: July 12, 2025**

**HER Inspired Leadership Summit – Virtual**

This experience intentionally focused on women leaders across education and higher education. Topics included leadership development, research informed practice, and mentorship. The virtual format allowed for broad participation and strengthened statewide and cross sector connections.

**#6: September 11, 2025**

**Special Education Masterclass**

This masterclass provided strategies, resources, and tools to help participants prepare for Central Office positions. The session emphasized learning from leaders with lived experience in district level roles, building a clear and intentional leadership path, and stepping forward with confidence into expanded responsibilities within special education leadership and systems level impact.

**Key Highlights and Impact**

**Expanding Beyond Traditional Audiences**

Year One intentionally reached beyond K–12 educators to include higher education leaders, athletic coaches, industry partners, and community stakeholders. This broadened reach positioned TABSE as a convener of leadership development across sectors.

**Intentional Focus on Coaches**

Athletic coaches were a strategic priority in Year One. By centering both female and male coaches, TABSE addressed leadership equity, pipeline development, and the importance of inclusive representation in athletics leadership.

**Strong Attendance and Engagement**

Several masterclasses sold out, while virtual offerings were well attended. The virtual format expanded geographic reach and allowed working professionals to remain connected and engaged.

**Sponsor and Partner Support**

Sponsors supported the Masterclass Series through meals, materials, awards, and resources. Their involvement reinforced confidence in TABSE's vision and strengthened collaborative partnerships.

**Strengthened Partnerships Beyond Education**

TABSE connected with industries beyond education while strengthening partnerships with higher education institutions. These relationships expanded our influence and opened new opportunities for collaboration.

**Commission Alignment and Member Voice**

Masterclass topics were shaped through brainstorming with TABSE members and commission leaders. The Masterclass Series served as an extension of commission work between conferences, ensuring continuity, alignment, and shared ownership.



#### **Membership Growth and New Relationships**

New relationships formed through the Masterclass Series resulted in increased TABSE membership and deeper engagement among existing members. These connections strengthen our collective capacity and future impact.

#### **Operational Growth and Systems Development**

TABSE developed an internal registration system through its website and implemented a process to award CPE credit upon survey completion. Survey feedback is actively used to improve participant experiences and inform future offerings.

#### **Year Two Forward Plan**

##### **Enhancing Registration and Systems**

TABSE will upgrade the registration experience based on participant feedback to improve access, efficiency, and data collection.

##### **Finalizing 2026 Masterclass Offerings**

Masterclasses will be finalized with an increased focus on in person experiences in partnership with higher education institutions.

##### **Reigniting Higher Education Affiliates**

TABSE will strengthen engagement with higher education affiliates to expand leadership development, research, and mentorship opportunities.

##### **Conference Redesign**

The annual conference schedule will be redesigned to meet evolving professional needs while maintaining alignment with Masterclass learning.

##### **Leveraging Internal Talent**

TABSE will continue to elevate the expertise within its membership, affirming that the solutions already exist within our network.

##### **Securing Long Term Partnerships**

TABSE will secure partners to support the Masterclass Series in both the short and long term, ensuring sustainability and continued growth.

##### **Closing**

Year One of the TABSE Masterclass Series demonstrates what is possible when we move together with purpose. We are one, moving forward, and we will continue to keep on moving and not stop as we build leadership pipelines, strengthen partnerships, and expand impact across education and beyond.

Submitted by:

Dr. DarWIN P. Spiller, TABSE President

Submitted to:

TABSE Executive Board and Membership



## TABSE Masterclasses: Impact That Leaders Affirm

*How relevant was this content to your growth as a school leader?*

**153**  
Total Participants

**100%**  
Extremely Relevant  
or Very Relevant

**9** out of **10** Leaders  
Rated as Extremely Relevant

Across TABSE Masterclasses:

 Aspiring Coaches

 Aspiring Principals

 HER Inspired

 Special Education

*TABSE Masterclasses are not just well received.*

*They are **deeply relevant**, consistently **impactful**, and **leader affirmed**.*

**Looking Ahead:**

### **Year Two of TABSE Masterclasses**

*Grounded in data.*

*Shaped by leaders.*

*Focused on real growth*

# Call to Action

I am calling on each and every one of you to commit

—not just in words, but in action.



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Dr. DarWIN Spiller, 15th President

