TABSE BIG 5 Strategic Priorities and Outcomes



Priority 1: African American Student Achievement in STEM (Math and Science), Early Education and Eliminating the Achievement Gap

- Develop a statewide TABSE Performance Profile of Districts and campuses serving African American students focusing on Math and Science
- Develop a TABSE Bright Spot Best Practices Link on our website to showcase successful practices
- Encourage collaboration among TABSE cohort districts and others serving African American
- Offer regular webinars showcasing TABSE Best Practice Schools and Districts



Priority 2: Promote Employment, Recruitment, and Career Development

- Promote participation in the TABSE Professional Development Webinars
- Promote professional networking by encouraging local affiliates to get 80% of members connected to Linkedin, Facebook and Twitter
- Establish a TABSE Job Bank where job openings can be posted and resumes can be uploaded
- Establish a relationship with all HR directors in all TABSE districts and those districts serving African American students
- Offer a counselor, assistant principal and central office institute during the state conference



Priority 3: Provide State Recognition for African American Students and Educators of African American Students

- Develop a program to recognize TABSE Teachers of the Year, Administrator of the Year, School Board of the Year and Partner of the Year from across the state
- Develop a program to raise funds to give TABSE state scholarships to students
- Develop a program to reinstate the TABSE Demonstration School and Demonstration District Program.



Priority 4: Take Actions to Influence Legislation and Educational Policy

- Develop TABSE position statements in alignment with NABSE and disseminate to members and elected officials
- Focus on the establishment of relationships with local elected officials
- Continue with legislative symposium at state conference



Priority 5: Focus on the Development of Effective Leaders

- Continue with the Superintendent and Aspiring Superintendent's Leadership Pipeline Institute and establish quarterly cohort meetings
- Develop a Principal's Leadership Pipeline Institute to be held during the state conferences and throughout the state
- Develop a Central Office Leadership Pipeline Institute to be held during the state conference

The Texas Alliance of Black School Educators' constitution identifies 13 functions of the organization. In effort to streamline our focus, the 13 functions have been grouped into four categories plus one category encompassing the National Alliance of Black School Educators' priorities. The TABSE Big 5 are listed below in detail.

TABSE Big 5

Priority 1: Student Achievement



Priority 3: Recognition Programs

Priority 4: Legislative Involvement

Priority 5: Leadership Development



Focus on Increasing rigor and student achievement in STEM disciplines (Math and Science) for AA students and eliminating the gap



Focus on promoting the employment, recruiting, and career development of TABSE members and prospective educators of AA children



Focus on the development of specific programs to recognize oustanding accomplishments of AA students and educators of AA children



Focus on the influencing of local and state education legislation and policy through relationships with local elected officials



Focus on the Nabse Priority of Developing Effective Leadership that result in Student Learning

TABSE Big 5 Priorities