TABSE BY THE NUMBERS

PUBLIC SERVICE REPORT

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Provided By: Harris County Department Of Education

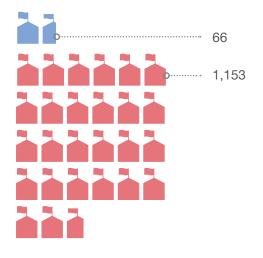
Led By: Dr. Andres Garcia

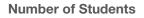


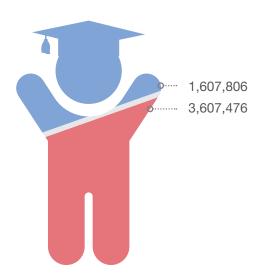
TABSE Members' Represented School Districts

Non-TABSE Members' Represented School Districts

Number of School Districts







Student Enrollment



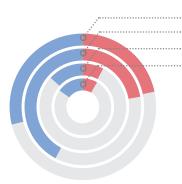
TABSE Members' Represented School Districts

Non-TABSE Members' Represented School Districts

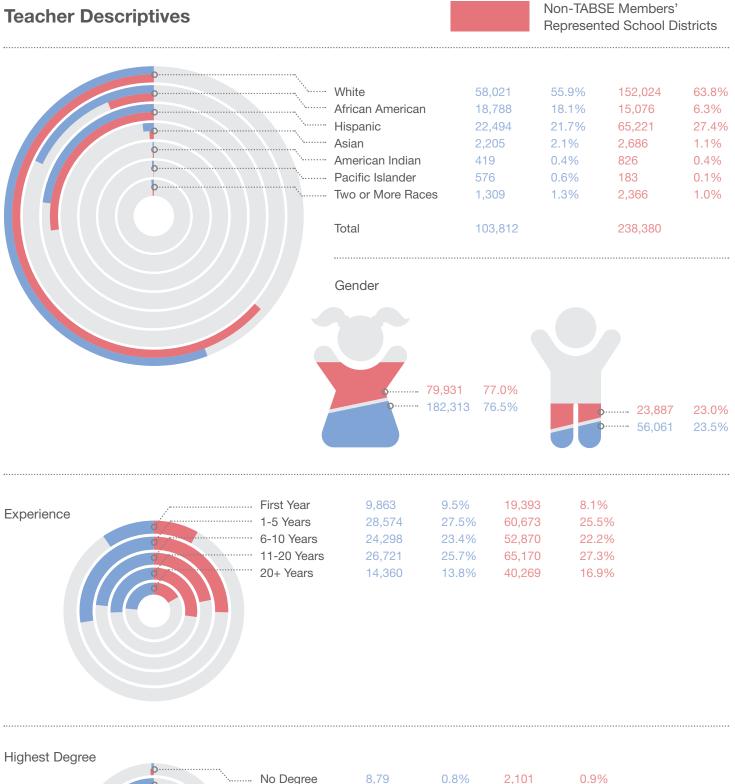
P					
······	White	333,911	20.8%	1,175,644	32.6%
······································	African American	307,329	19.1%	351,745	9.8%
·······	Hispanic	829,869	51.6%	1,884,397	52.2%
·······	Asian	94,706	5.9%	107,032	3.0%
·······	American Indian	7,635	0.5%	13,776	0.4%
· · · · · · · · · · · · · · · · · · ·	Pacific Islander	2,383	0.1%	4,702	0.1%
· · · · · · · · · · · · · · · · · · ·	Two or More Races	31,973	2.0%	70,180	1.9%
	Total	1,607,806	100.0%	3,607,476	100.0%



••	At-risk	877,228	54.6%
••	Economic Disadvantage	981,697	61.1%
••	At-risk	1,791,362	46.2%
••	Economic Disadvantage	2,087,123	53.8%



Bilingual/ESL	351,983	21.9%	578,754	28.9%
Career & Technology	360,407	22.4%	849,377	42.3%
Gifted & Talented	128,454	8.0%	268,705	13.4%
Special Education	135,763	8.4%	306,713	15.3%



TABSE Members'

Represented School Districts



No Degree	8,79	0.8%	2,101	0.9%
Bachelors	74,746	72.0%	182,400	76.5%
Masters	27,406	26.4%	52,592	22.1%
Doctorate	786	0.8%	1,282	0.5%

Disciplinary Data

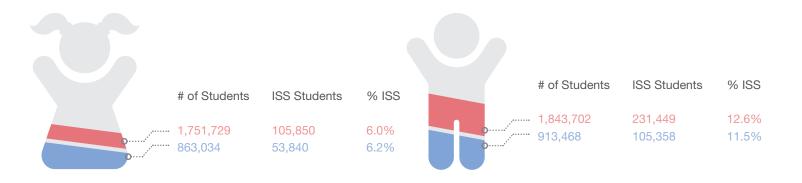


TABSE Members' Represented School Districts Non-TABSE Members'

Represented School Districts

In School Suspensions

	# of Students	ISS Students	% ISS
0			
All Students	1,776,502	159,249	9.0%
White	375,101	21,998	5.9%
African Amer	ican 352,475	56,829	16.1%
Hispanic	901,323	74,404	8.3%
Asian	100,149	1,924	1.9%
American Ind	lian 8,221	353	4.3%
Pacific Island	ler 2,849	171	6.0%
Two or More	Races 36,009	2,999	8.3%
All Students	3,595,431	337,248	9.4%
White	1,176,690	95,092	8.1%
African Amer	ican 332,126	56,928	17.1%
Hispanic	109,343	2,669	2.4%
Asian	1,888,329	174,103	9.2%
American Ind	lian 13,941	1,586	11.4%
Pacific Island	ler 4,716	446	9.5%
Two or More	Races 70,598	6,995	9.9%



	# of Students	ISS Students	% ISS
At-risk	936,924	112,280	12.0%
Economic Disadvantage	1,114,013	118,484	10.6%
Special Education	167,285	20,973	12.5%
At-risk	1,729,366	228,229	13.2%
Economic Disadvantage	2,174,403	242,967	11.1%
Special Education	342,508	48,543	14.2%

Disciplinary Data

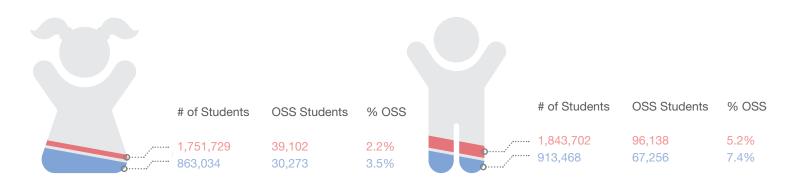


TABSE Members' Represented School Districts Non-TABSE Members'

Represented School Districts

Out of School Suspensions

	ŧ	# of Students	OSS Students	% OSS
·····				
All	I Students	1,776,502	97,541	5.5%
•••••••• Wł	/hite	375,101	9,460	2.5%
••••••• Afr	frican American	352,475	43,260	12.3%
His	ispanic	901,323	41,831	4.6%
As	sian	100,149	600	0.6%
	merican Indian	3,221	184	2.2%
Pa	acific Islander	2,849	50	1.8%
Tw	vo or More Races	36,009	1,432	4.0%
All	I Students	3,595,431	135,228	3.8%
Wh	/hite	1,176,690	26,274	2.2%
Afr	frican American	332,126	31,395	9.5%
His	ispanic	1,888,329	73,875	3.9%
As	sian	109,343	978	0.9%
Am	merican Indian	13,941	642	4.6%
Pa	acific Islander	4,716	174	3.7%
Tw	vo or More Races	70,598	2,614	3.7%





		# of Students	OSS Students	% OSS
	At-risk	936.924	72,908	7.8%
	Economic Disadvantage	1,114,013	77,980	7.0%
	0	· · · ·	· · · · · · · · · · · · · · · · · · ·	
•	Special Education	167,285	16,121	9.6%
				/
	At-risk	1,729,366	99,931	5.8%
	Economic Disadvantage	2,174,403	106,665	4.9%
	Special Education	342,508	24,661	7.2%

College Readiness Indicators



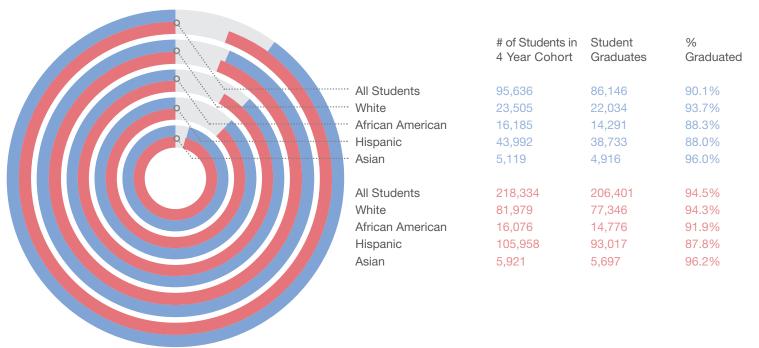
TABSE Members' Represented School Districts

Non-TABSE Members' Represented School Districts

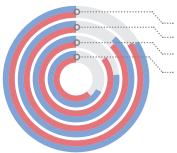
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Graduation and College Readiness 4 Year Longitudinal Rate

Graduated







••••	At-risk	39,030	32,700	83.8%
• • • •	Economic Disadvantage	48,262	42,571	88.2%
• • • •	Special Education	7,992	6,137	76.8%
• • • •	LEP	3,955	2,670	67.5%
	At-risk	91,907	77,531	84.4%
	Economic Disadvantage	113,547	98,773	87.0%
	Special Education	18,817	16,023	85.2%
	LEP	6,986	4,293	61.5%

of Students in

4 Year Cohort

Student

%

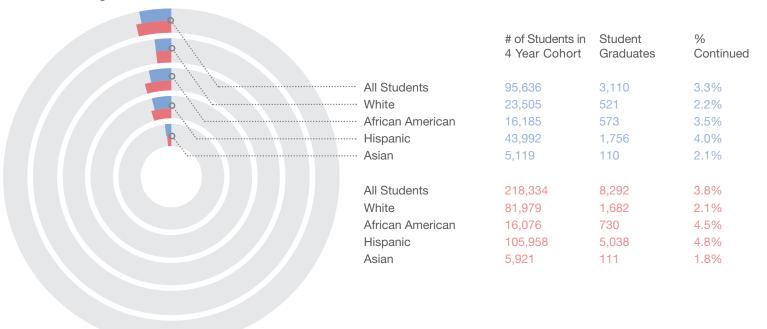
Graduates Graduated

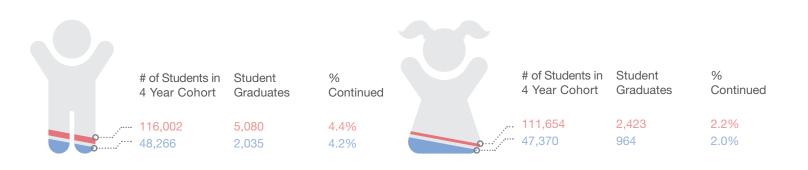


Non-TABSE Members' **Represented School Districts**

4 Year Longitudinal Rate

Continued High School



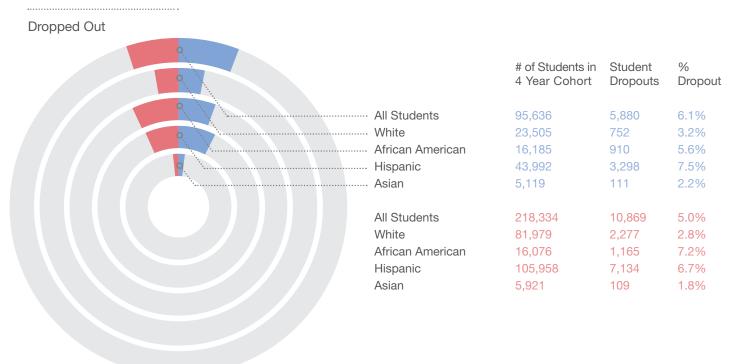


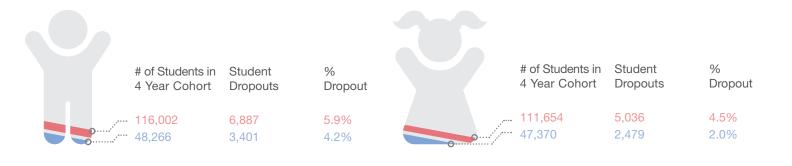
	# of Students in 4 Year Cohort	Student Graduates	% Continued
 At-risk	39,030	2,171	5.6%
 Economic Disadvantage	48,262	1,809	3.7%
 Special Education	7,992	1,011	12.7%
LEP	3,955	327	8.3%
At-risk	91,907	5,726	6.2%
Economic Disadvantage	113,547	5,125	4.5%
Special Education	18,817	1,850	9.8%
LEP	6,986	762	10.9%



Non-TABSE Members' Represented School Districts

4 Year Longitudinal Rate





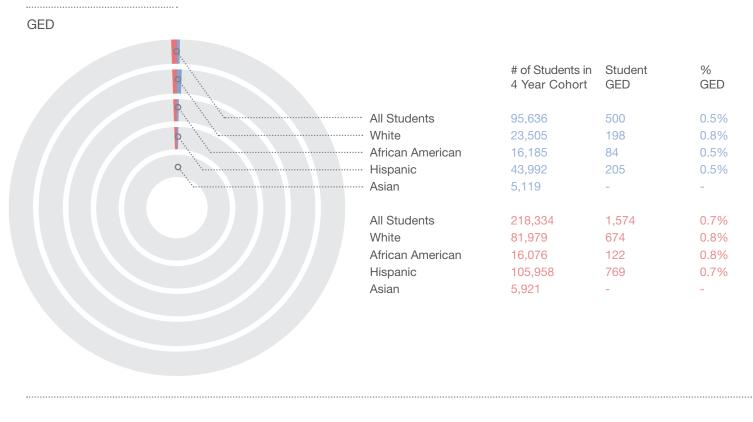
	# of Students in 4 Year Cohort	Student Dropouts	% Dropout
 At-risk	39,030	3,863	5.6%
 Economic Disadvantage	48,262	3,638	3.7%
 Special Education	7,992	818	12.7%
 LEP	3,955	778	8.3%
At-risk	91,907	7,728	8.4%
Economic Disadvantage	113,547	8,657	7.6%
Special Education	18,817	1,535	8.2%
LEP	6,986	1,234	17.7%



Non-TABSE Members' Represented School Districts

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4 Year Longitudinal Rate



# of Students in 4 Year Cohort	Student GED	% GED		# of Students in 4 Year Cohort	Student GED	% GED
116,002 48,266	1,041 310	0.9% 0.6%		111,654 47,370	627 190	0.6% 0.4%

	# of Students in 4 Year Cohort	Student GED	% GED	# of Students in 4 Year Cohort	Student GED	% GED
At-risk	39,030	296	0.8%	91,907	922	1.0%
Economic Disadvantage	48,262	244	0.5%	113,547	992	0.9%
Special Education	7,992	-	-	18,817	-	-
o LEP	3,955	-	-	6,986	-	-



TABSE Members' Represented School Districts Non-TABSE Members' Represented School Districts

College Ready Graduates

Percentage College Ready Both Math and ELA (scoring at/above college ready criterion in ELA and Math)

				Number of grads w/ both subjects results	Number of grads college ready in ELA and Math	% College Ready
			All Students White African American Hispanic Asian Two or More Races All Students White African American Hispanic Asian Two or More Races	188,647 71,049 12,725 85,171 5,536	43,706 14,890 6,093 16,934 3,643 918 102,409 46,923 5,779 39,675 4,306 1,562	54.4% 71.9% 46.9% 47.0% 76.6% 64.8% 54.3% 66.0% 45.4% 46.6% 77.8% 64.3%
	Number of grads w/ both subjects results	Number of grads college ready in ELA and Math	% College Ready	Number of grads w/ both subjects results	Number of grads college ready in ELA and Math	% College Ready
·····.	93,320	48,762	52.3%	94,389	53,207	56.4%

 93,320
 48,762
 52.3%

 39,243
 20,729

 52.8%

		Number of grads w/ both subjects results	Number of grads college ready in ELA and Math	% College Ready
	At-risk	29,023	7,603	26.2%
ŎŢ,	Economic Disadvantage	38,230	16,205	42.4%
0	Special Education	2,950	250	8.5%
0 0	LEP	2,232	212	9.5%
	At-risk	66,026	17,133	25.9%
	Economic Disadvantage	84,045	35,615	42.4%
	Special Education	6,210	482	7.8%
	LEP	3,250	224	6.9%

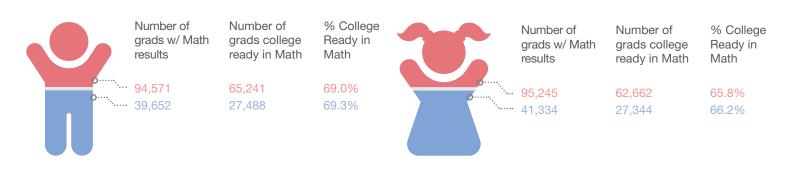


Non-TABSE Members' Represented School Districts

College Ready Math Graduates

Percentage College Ready Math (scoring at/above college ready criterion)

grads w/ Math grads college R	6 College Ready in Aath
All Students 80,996 54,838 65	7.7%
White 20,900 16,927 8	1.0%
African American 13,121 8,438 64	4.3%
Hispanic 36,348 22,830 62	2.8%
Asian 4,770 4,178 8	7.6%
Two or More Races 1,428 1,089 70	6.3%
All Students 190,750 128,495 65	7.4%
White 71,767 55,347 7	7.1%
African American 12,908 6,875 55	3.3%
Hispanic 86,263 53,026 6	1.5%
Asian 5,550 4,863 83	7.6%
Two or More Races 2,463 1,841 74	4.7%



		Number of grads w/ Math results	Number of grads college ready in Math	% College Ready in Math
	 At-risk	29,533	12,623	42.7%
	 Economic Disadvantage	38,648	22,764	58.9%
0	 Special Education	3,070	583	19.0%
0	 LEP	2,281	594	26.0%
	At-risk	67,563	27,941	41.4%
	Economic Disadvantage	85,257	49,736	58.3%
	Special Education	6,533	1,179	18.0%
	LEP	3,366	969	28.8%



Non-TABSE Members' Represented School Districts

College Ready ELA Graduates

Percentage College Ready ELA (scoring at/above college ready criterion)

	9					Number of grads w/ ELA results	Number of grads college ready in ELA	% College Ready ELA
	P. 1			All Students		81,065	54,912	67.7%
	2	• • • • • • • • • • • • • • • • • • •		White		20,905	16,983	81.2%
		· · · · · · · · · · · · · · · · · · ·			ricon			68.3%
	0, 1	······		African Ame	ICan	13,161	8,988	
				Hispanic		36,373	22,654	62.3%
				Asian	Deser	4,770	3,860	80.9%
				Two or More	Races	1,431	1,084	75.8%
				All Students		190,965	129,789	68.0%
				White		71,970	55,034	76.5%
				African Ame	rican	12,999	8,050	61.9%
				Hispanic		86,168	53,682	62.3%
				Asian		5,560	4,589	82.5%
				Two or More	Races	2,461	1,890	76.8%
O	Number of grads w/ ELA results ^{••} 94,571 •• 39,662	Number of grads college ready in ELA 59,089 25,030	% College Ready ELA 62.5% 63.1%			Number of grads w/ ELA results 95,455 41,392	Number of grads college ready in ELA 70,132 29,878	% College Ready ELA 73.5% 72.2%
O	grads w/ ELA results 94,571	grads college ready in ELA 59,089	Ready ELA 62.5% 63.1%	of grads w/	Number	grads w/ ELA results 95,455	grads college ready in ELA 70,132	Ready ELA
	grads w/ ELA results 94,571	grads college ready in ELA 59,089 25,030	Ready ELA 62.5% 63.1% Number of ELA resul		Number college r	grads w/ ELA results 95,455 41,392 of grads	grads college ready in ELA 70,132 29,878 % College Ready ELA	Ready ELA
	grads w/ ELA results •• 94,571 •• 39,662	grads college ready in ELA 59,089 25,030	Ready ELA 62.5% 63.1% Number of ELA resul 29,603		Number	grads w/ ELA results 95,455 41,392 of grads	grads college ready in ELA 70,132 29,878 % College	Ready ELA
	grads w/ ELA results •• 94,571 •• 39,662	grads college ready in ELA 59,089 25,030 sk	Ready ELA 62.5% 63.1% Number of ELA resul 29,603		Number college r 13,755	grads w/ ELA results 95,455 41,392 of grads	grads college ready in ELA 70,132 29,878 % College Ready ELA 46.5%	Ready ELA
	grads w/ ELA results 94,571 39,662 At-riv Ecor	grads college ready in ELA 59,089 25,030 sk	Ready ELA 62.5% 63.1% Number of ELA resul 29,603 e 38,636		Number college r 13,755 22,383	grads w/ ELA results 95,455 41,392 of grads	grads college ready in ELA 70,132 29,878 % College Ready ELA 46.5% 57.9%	Ready ELA
	grads w/ ELA results 94,571 39,662 At-riv Ecor Spec	grads college ready in ELA 59,089 25,030 sk nomic Disadvantage cial Education	Ready ELA 62.5% 63.1% Number of ELA resul 29,603 e 38,636 3,372 2,290		Number college r 13,755 22,383 650 249	grads w/ ELA results 95,455 41,392 of grads	grads college ready in ELA 70,132 29,878 % College Ready ELA 46.5% 57.9% 19.3% 10.9%	Ready ELA
	grads w/ ELA results 94,571 39,662 At-ri- Ecor Spec LEP At-ri	grads college ready in ELA 59,089 25,030 sk homic Disadvantage cial Education	Ready ELA 62.5% 63.1% Number of ELA resul 29,603 e 38,636 3,372 2,290 67,755		Number college r 13,755 22,383 650 249 32,021	grads w/ ELA results 95,455 41,392 of grads	grads college ready in ELA 70,132 29,878 % College Ready ELA 46.5% 57.9% 19.3% 10.9% 47.3%	Ready ELA
	grads w/ ELA results 94,571 39,662 At-ri- Ecor LEP At-ri- Ecor	grads college ready in ELA 59,089 25,030 sk homic Disadvantage cial Education sk	Ready ELA 62.5% 63.1% Number of ELA resul 29,603 e 38,636 3,372 2,290 67,755 e 85,358		Number college r 13,755 22,383 650 249 32,021 49,641	grads w/ ELA results 95,455 41,392 of grads	grads college ready in ELA 70,132 29,878 % College Ready ELA 46.5% 57.9% 19.3% 10.9% 47.3% 58.2%	Ready ELA
	grads w/ ELA results 94,571 39,662 At-ri- Ecor LEP At-ri- Ecor	grads college ready in ELA 59,089 25,030 sk homic Disadvantage cial Education	Ready ELA 62.5% 63.1% Number of ELA resul 29,603 e 38,636 3,372 2,290 67,755		Number college r 13,755 22,383 650 249 32,021	grads w/ ELA results 95,455 41,392 of grads	grads college ready in ELA 70,132 29,878 % College Ready ELA 46.5% 57.9% 19.3% 10.9% 47.3%	Ready ELA



Non-TABSE Members' Represented School Districts

College and Career Ready Graduates

			Number of students of grads in 13-14	Number of College Ready Grads	% College and Career Ready
		All Students	89,137	69,238	77.7%
P \		White	22,558	19,138	84.8%
		African American	14,836	10,099	68.1%
		Hispanic	40,379	30,581	75.7%
P. \		Asian	4,942	4,474	90.5%
		Two or More Races		1,256	80.7%
				-,	
		All Students	213,186	168,064	78.8%
		White	78,815	66,613	84.5%
		African American	15,300	10,467	68.4%
		Hispanic	96,470	73,341	76.0%
		Asian	5,803	5,241	90.3%
		Two or More Races	s 2,804	2,254	80.4%
Number of students of grads in 13-14	College Ready Grads 82,394	% College and Career Ready 76.9% 75.2%	Number of students of grads in 13-14 105,279 44,736	Number of College Ready Grads 85,032 35,841	% College and Career Ready 80.8% 80.1%
students of grads in 13-14	College Ready Grads 82,394	and Career Ready 76.9% 75.2% Number of	students of grads in 13-14	College Ready Grads 85,032	and Career Ready 80.8% 80.1%
students of grads in 13-14	College Ready Grads 82,394 33,387	and Career Ready 76.9% 75.2% Number of students of grads in 13-14	students of grads in 13-14 	College Ready Grads 85,032 35,841 % College and	and Career Ready 80.8% 80.1%
students of grads in 13-14	College Ready Grads 82,394 33,387	and Career Ready 76.9% 75.2% Number of students of grads in 13-14 34,552	students of grads in 13-14 	College Ready Grads 85,032 35,841 % College and Career Ready	and Career Ready 80.8% 80.1%
students of grads in 13-14	College Ready Grads 82,394 33,387	and Career Ready 76.9% 75.2% Number of students of grads in 13-14 34,552 43,102	students of grads in 13-14 	College Ready Grads 85,032 35,841 % College and Career Ready 62.2%	and Career Ready 80.8% 80.1%
students of grads in 13-14	College Ready Grads 82,394 33,387 sk omic Disadvantage	and Career Ready 76.9% 75.2% Number of students of grads in 13-14 34,552 43,102 6,697	students of grads in 13-14 	College Ready Grads 85,032 35,841 % College and Career Ready 62.2% 73.3%	and Career Ready 80.8% 80.1%
students of grads in 13-14	College Ready Grads 82,394 33,387 sk omic Disadvantage	and Career Ready 76.9% 75.2% Number of students of grads in 13-14 34,552 43,102 6,697	students of grads in 13-14 	College Ready Grads 85,032 35,841 % College and Career Ready 62.2% 73.3% 44.7%	and Career Ready 80.8% 80.1%
students of grads in 13-14	College Ready Grads 82,394 33,387 sk omic Disadvantage ial Education	and Career Ready 76.9% 75.2% Number of students of grads in 13-14 34,552 43,102 6,697 2,937	students of grads in 13-14 	College Ready Grads 85,032 35,841 % College and Career Ready 62.2% 73.3% 44.7%	and Career Ready 80.8% 80.1%

72,681

8,219

2,275

Economic Disadvantage 98,764

15,894

4,740

Special Education

LEP

73.6%

51.7%

48.0%



Non-TABSE Members' Represented School Districts

College Admissions

SAT/ACT

	Percentage Test Takers	# Graduate Count	# Test-takers	% Tested
	White African American Hispanic Asian	86,073 21,124 14,785 37,679 4,372	59,376 15,377 10,441 22,696 3,869	69.0% 72.8% 70.6% 60.2% 88.5%
	 Two or More Races All Students White African American 	1,468 210,038 77,271 15,179	1,087 134,563 51,561 10,285	74.0% 64.1% 66.7% 67.8%
	Hispanic Asian Two or More Races	94,626 5,042 2,719	56,022 4,411 1,887	59.2% 87.5% 69.4%

# Graduate Count	# Test-takers	% Tested	7	# Graduate Count	# Test-takers	% Tested
105,665 42,899	62,671 27,704	59.3% 64.6%		98,122 43,222	65,830 31,723	67.1% 73.4%

	# Graduate Count	# Test-takers	% Tested
Economic Disadva	antage 41,109	25,093	61.0%
Economic Disadva	antage 99,970	56,068	56.1%

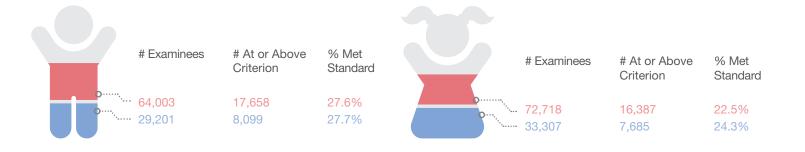


Non-TABSE Members' Represented School Districts

College Admissions

SAT/ACT (scoring at/above college ready criterion)

Percentage above criter		es # At or Above Criterion	% Met Standard
All Students	62,515	15,784	25.2%
White	16,888	8,222	48.7%
African Ame	erican 10,470	898	8.6%
Hispanic	25,436	2,958	11.6%
Asian	4,513	1,005	22.3%
Two or More	e Races 1,127	423	37.5%
All Students	138,108	34,273	24.8%
White	52,873	21,332	40.3%
African Ame	erican 10,276	920	9.0%
Hispanic	57,435	7,021	12.2%
Asian	5,217	1,708	32.7%
T 14	e Races 1,726	672	38.9%



		# Examinees	# At or Above Criterion	% Met Standard
0	Economic Disadvantage	28,044	2,602	9.3%
	Economic Disadvantage	58,309	5,816	10.0%

College Readiness Indicators



TABSE Members' Represented School Districts Non-TABSE Members'

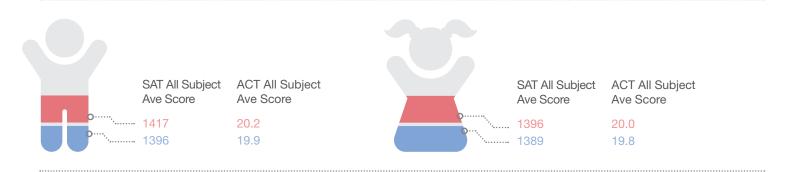
Represented School Districts

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College Admissions

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SAT/ACT All Subjects		SAT All Subject Ave Score	ACT All Subject Ave Score
0			
0	All Students	1392	19.8
been a second a sec	White	1520	22.5
	African American	1270	17.3
	Hispanic	1340	19.1
	Asian	1552	23.6
	American Indian	1408	19.8
	Pacific Islander	1376	19.7
	Two or More Races	1475	21.8
	All Students	1405	20.1
	White	1557	21.5
	African American	1264	17.3
	Hispanic	1342	18.7
	Asian	1595	24.1
	American Indian	1424	21.6
	Pacific Islander	1378	21.4
	Two or More Races	1507	22.2



	SAT All Subject Ave Score	ACT All Subject Ave Score
⁻ Economic Disadvantage	1304	18.4
Economic Disadvantage	1331	18.6



Non-TABSE Members' Represented School Districts

AP/IB Results for 11 and 12 Grade Students

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All Subjects

	2				# 11 and 12 Students Taking At Least 1 Examination	11 and 12 Students At or Above Criterion AP/IB	% of 11 and 12 Students at or Above Criterion
			Af Hi As Tv Al	/hite frican American ispanic sian vo or More Races Il Students	51,521 16,065 4,782 20,497 4,911 890 98,478	27,180 7,206 1,108 6,655 3,413 575 49,796	52.8% 44.9% 23.2% 32.5% 69.5% 64.6%
			Af Hi As	'hite frican American ispanic sian vo or More Races	39,037 4,362 40,110 6,870 1,528	24,425 1,433 14,539 5,095 996	62.6% 32.9% 36.2% 74.2% 65.2%
Stue at L	1 and 12 dents Taking .east 1 .mination	11 and 12 Students at or Above Criterion AP/IB			# 11 and 12 Students Taking at Least 1 Examination	11 and 12 Students at or Above Criterion AP/IB	% of 11 and 12 Students at or Above Criterion

... 43,225 21,386 . 54,393 26,968 49.6% 49.5% 22,485 ... 29,036 14,672 9,167 40.8% 50.5% # 11 and 12 Students Taking 11 and 12 Students at or % of 11 and 12 Students at Least 1 Examination Above Criterion AP/IB at or Above Criterion Economic Disadvantage 20,543 5,742 28.0% Economic Disadvantage 36,092 11,691 32.4%



Non-TABSE Members' Represented School Districts

anced Cou	•••••				# of Students who completed at least one course	# of Students who received credit for at least one course	% of students who complete and received credit for one course
	0			ote	418,610	138,025	33.0%
	0		All Studen	115			40.9%
	0			norioon	97,774	40,025	
	0		African An	nencan	85,228	15,328	18.0% 28.8%
	0		Hispanic		199,410	57,418	
	0		Asian	lue ell'e in	10,207	8,447	82.8%
	0		American		1,246	481	38.6%
			Pacific Isla		571	188	32.9%
		()	Two or mo	ore races	7,368	2,740	37.2%
			All Studen	nts	976,176	321,525	32.9%
			White		338,886	124,453	36.7%
			African An	nerican	83,437	17,325	20.8%
			Hispanic		476,452	137,237	28.8%
			Asian		18,257	11,215	61.4%
			American	Indian	2,459	803	32.7%
			Pacific Isla	ander	1,027	311	30.3%
							00 50/
	# of Students	# of Students	Two or mo	ore races	15,426 # of Students	5,628 # of Students	
	# of Students who completed at least one course	# of Students who received credit for at least one course				# of Students	% of studen who comple and received
	who completed at least one	who received credit for at least one	% of students who completed and received credit for one	ore races	# of Students who complete at least one	# of Students who received credit for at least one	% of studen who comple and received credit for one
	who completed at least one course	who received credit for at least one course	% of students who completed and received credit for one course	ore races	# of Students who complete at least one course	# of Students ed who received credit for at least one course	% of studen who comple and received credit for on course
	who completed at least one course 498,896	who received credit for at least one course 150,333	% of students who completed and received credit for one course 30.1%	o # tone re	# of Students who complete at least one course 477,199	# of Students who received credit for at least one course 171,184 74,301 % of stud completed	% of studen who comple and received credit for one course 35.9% 36.1%
	who completed at least one course 498,896 212,878	who received credit for at least one course 150,333 63,724	% of students who completed and received credit for one course 30.1% 29.9% # of Students who completed at least course 201,224	one release	# of Students who complete at least one course 477,199 205,732 of Students who eceived credit for at east one course 8,837	# of Students who received credit for at least one course 171,184 74,301 % of stud completed credit for of 19.3%	% of studen who comple and received credit for on course 35.9% 36.1%
	who completed at least one course 498,896 212,878 212,878 At-ris Econ	who received credit for at least one course 150,333 63,724	% of students who completed and received credit for one course 30.1% 29.9% # of Students who completed at least course 201,224 ge 214,740	o # tone re le 3	 # of Students who complete at least one course 477,199 205,732 of Students who eceived credit for at east one course 8,837 7,539 	# of Students who received credit for at least one course 171,184 74,301 % of stud completed credit for of 19.3% 26.8%	% of studen who comple and received credit for one course 35.9% 36.1%
0	who completed at least one course 498,896 212,878 212,878 At-ris Econ Spec	who received credit for at least one course 150,333 63,724	% of students who completed and received credit for one course 30.1% 29.9% # of Students who completed at least course 201,224 ge 214,740 35,384	o # tone re le 3 5 2	# of Students who complete at least one course 477,199 205,732 of Students who eceived credit for at east one course 8,837 7,539 ,409	# of Students who received credit for at least one course 171,184 74,301 % of stud completed credit for of 19.3% 26.8% 6.8%	% of studen who comple and received credit for on course 35.9% 36.1%
0	who completed at least one course 498,896 212,878 212,878 At-ris Econ	who received credit for at least one course 150,333 63,724	% of students who completed and received credit for one course 30.1% 29.9% # of Students who completed at least course 201,224 ge 214,740	o # tone re le 3 5 2	 # of Students who complete at least one course 477,199 205,732 of Students who eceived credit for at east one course 8,837 7,539 	# of Students who received credit for at least one course 171,184 74,301 % of stud completed credit for of 19.3% 26.8%	% of studen who comple and received credit for on course 35.9% 36.1%
0	who completed at least one course 498,896 212,878 212,878 At-ris Econ Spec	who received credit for at least one course 150,333 63,724 sk omic Disadvanta ial Education	% of students who completed and received credit for one course 30.1% 29.9% # of Students who completed at least course 201,224 ge 214,740 35,384	tone release	# of Students who complete at least one course 477,199 205,732 of Students who eceived credit for at east one course 8,837 7,539 ,409	# of Students who received credit for at least one course 171,184 74,301 % of stud completed credit for of 19.3% 26.8% 6.8%	% of studen who comple and received credit for on course 35.9% 36.1%
0	who completed at least one course 498,896 212,878 At-ris Econ Spec LEP At-ris	who received credit for at least one course 150,333 63,724 sk omic Disadvanta ial Education	% of students who completed and received credit for one course 30.1% 29.9% # of Students who completed at least course 201,224 ge 214,740 35,384 32,303 461,853	o # t one re le 3 5 2 4 8	 # of Students who complete at least one course 477,199 205,732 of Students who eceived credit for at east one course 8,837 7,539 ,409 ,002 	# of Students who received credit for at least one course 171,184 74,301 % of stud completed credit for of 19.3% 26.8% 6.8% 12.4%	% of studen who comple and received credit for on course 35.9% 36.1%
0	who completed at least one course 498,896 212,878 At-ris Econ Spec LEP At-ris Econ	who received credit for at least one course 150,333 63,724 sk omic Disadvanta ial Education	% of students who completed and received credit for one course 30.1% 29.9% # of Students who completed at least course 201,224 ge 214,740 35,384 32,303 461,853	0 # t one re le 3 5 2 4 8 1	 # of Students who complete at least one course 477,199 205,732 of Students who eceived credit for at east one course 8,837 7,539 ,409 ,002 9,215 	# of Students who received credit for at least one course 171,184 74,301 % of stud completed credit for of 19.3% 26.8% 6.8% 12.4% 19.3%	% of studen who comple and received credit for on course 35.9% 36.1%

College Readiness Indicators