

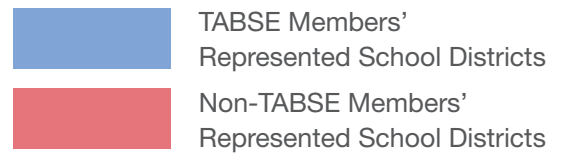
# TABSE BY THE NUMBERS

PUBLIC SERVICE REPORT

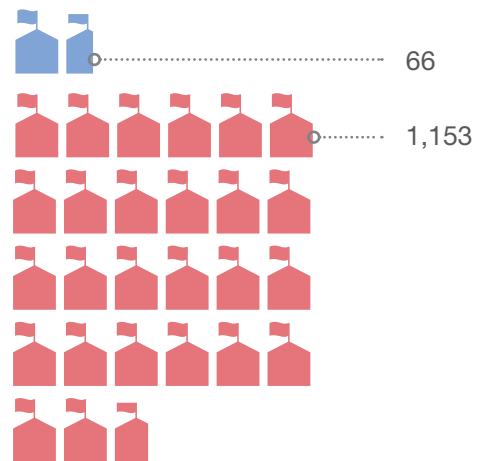
Provided By: Harris County  
Department Of Education

Led By: Dr. Andres Garcia

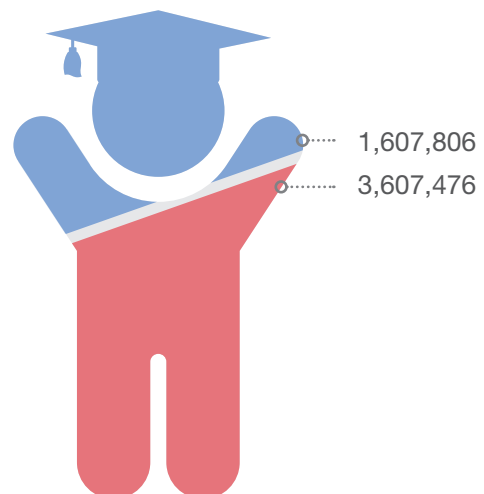
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### Number of School Districts

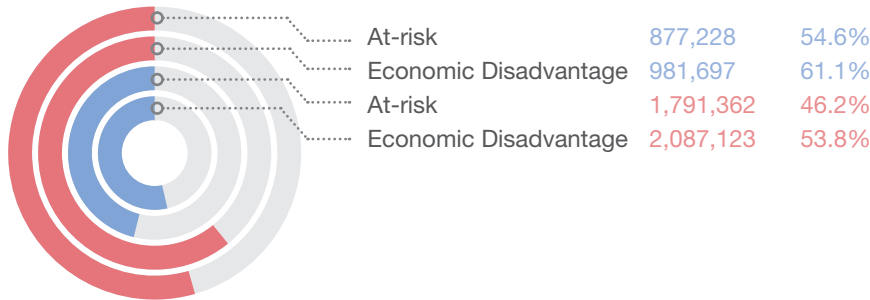
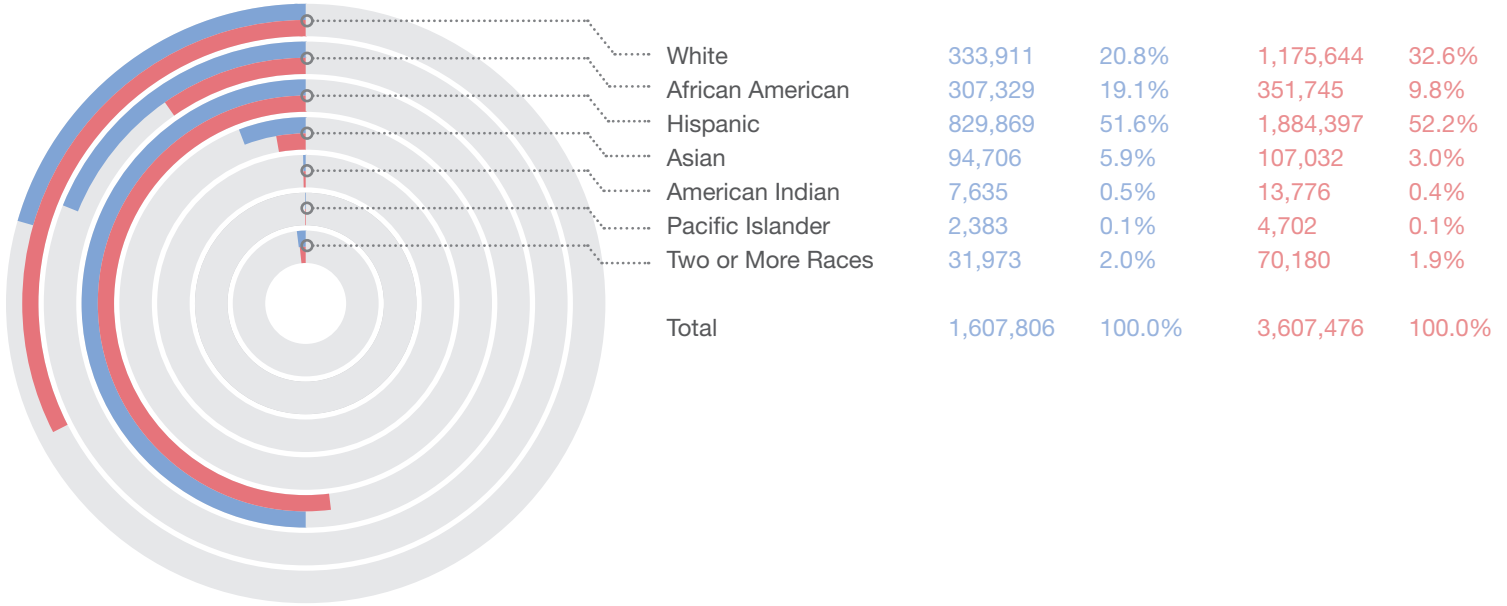


### Number of Students



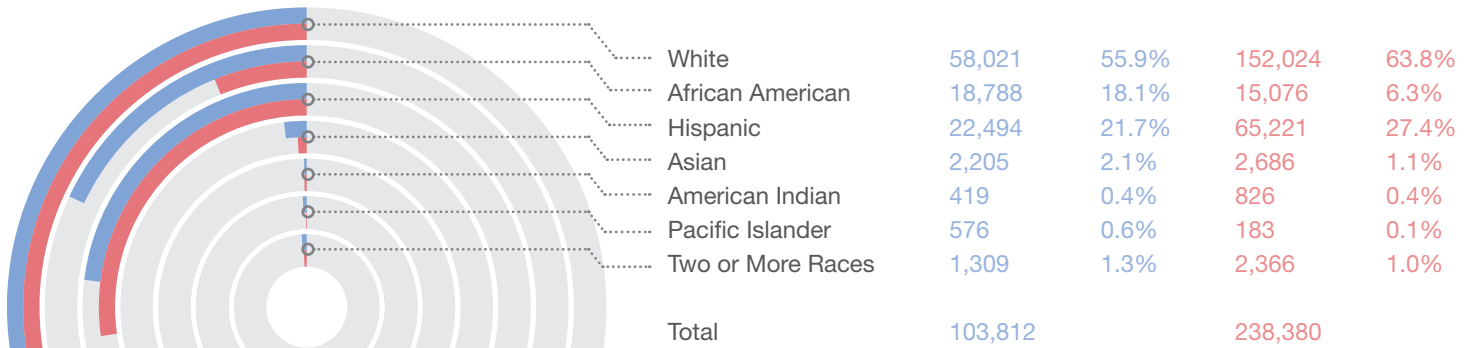
# Student Enrollment

TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

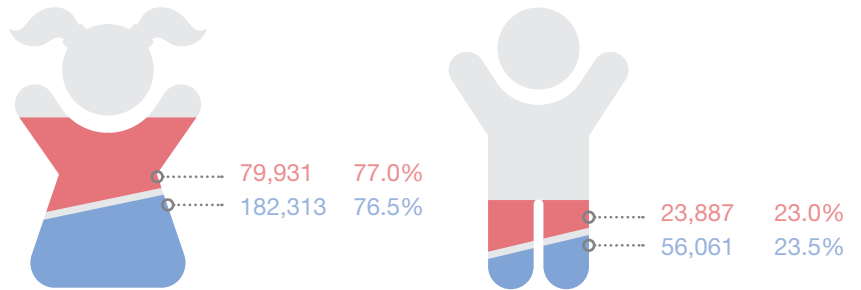


# Teacher Descriptives

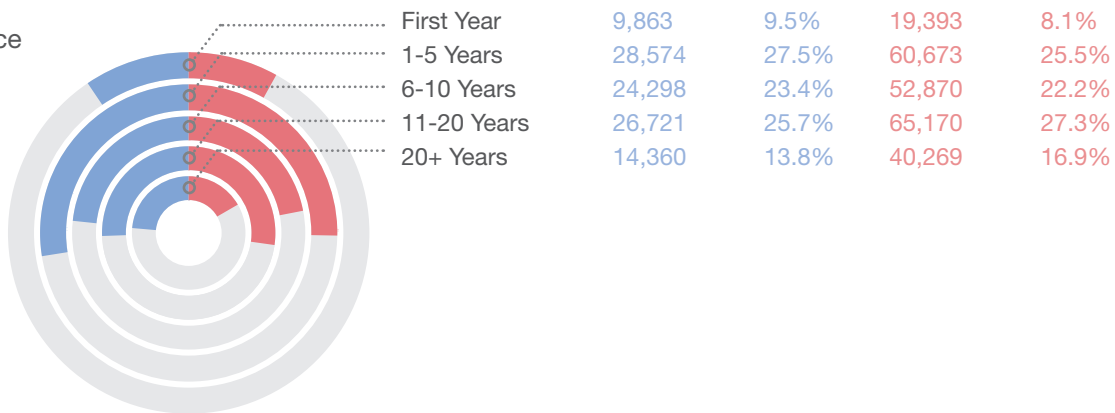
TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts



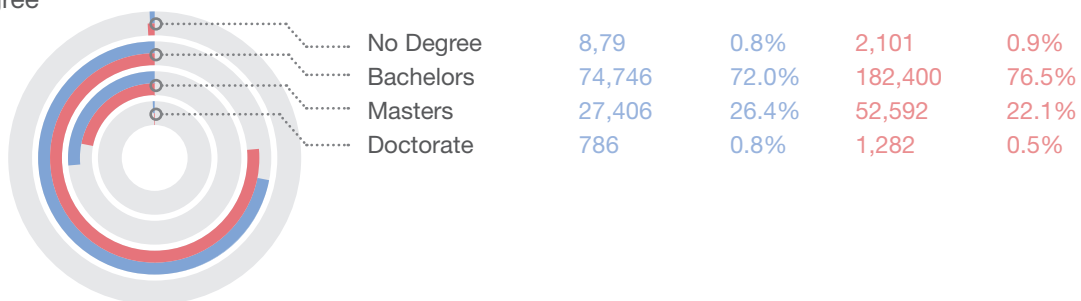
## Gender





## Experience



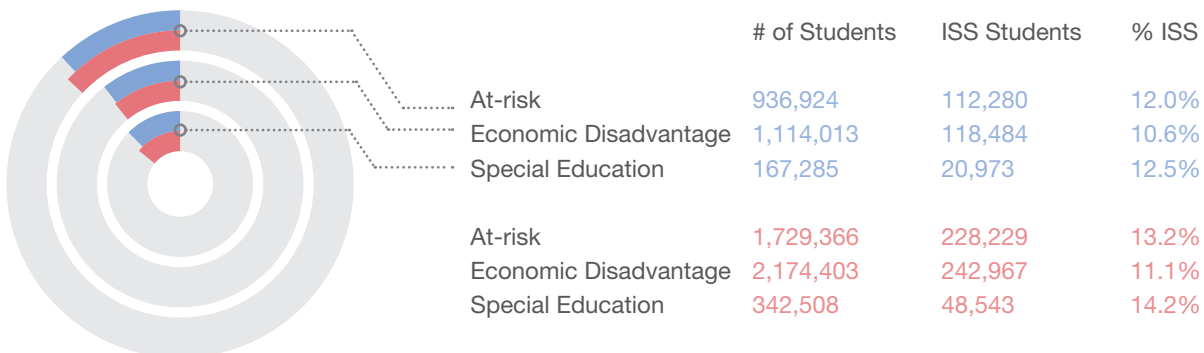
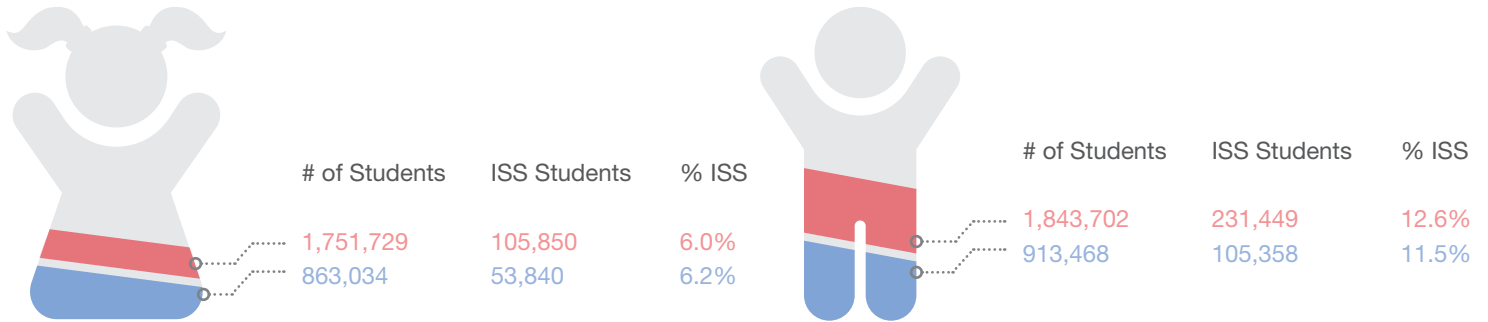
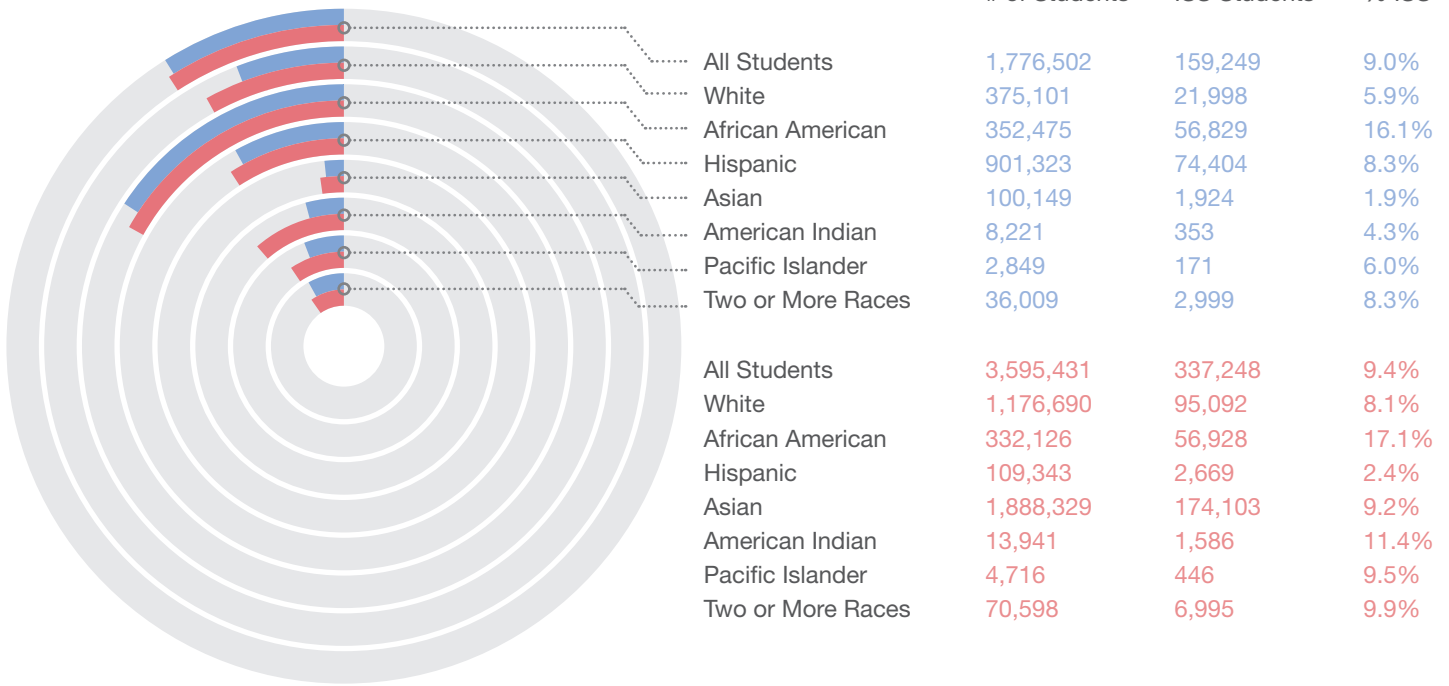
## Highest Degree



# Disciplinary Data

 TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

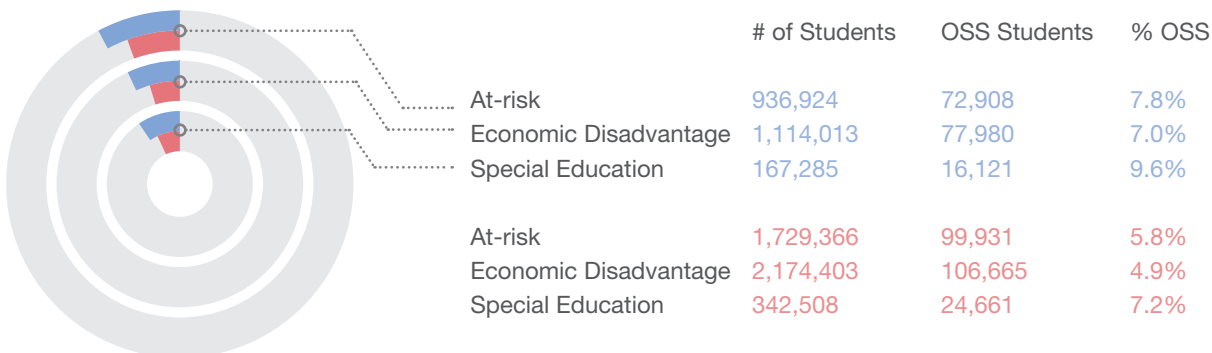
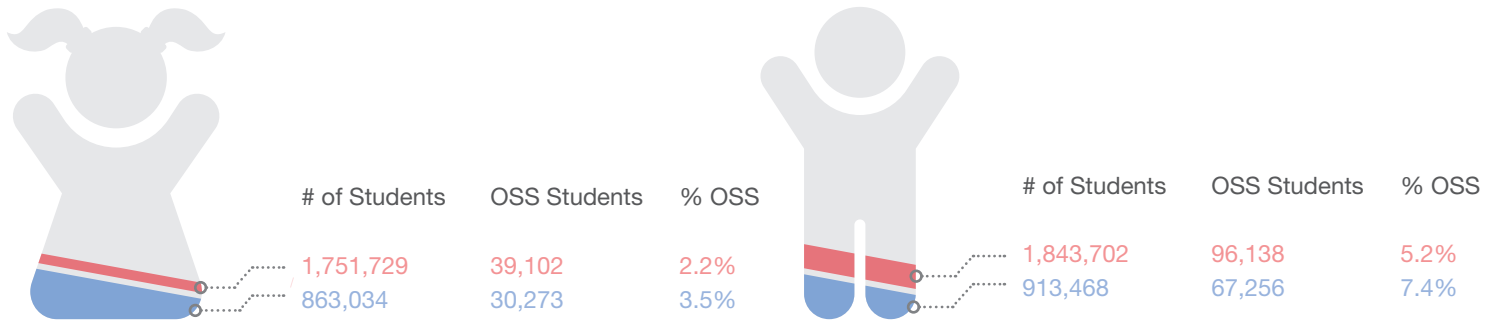
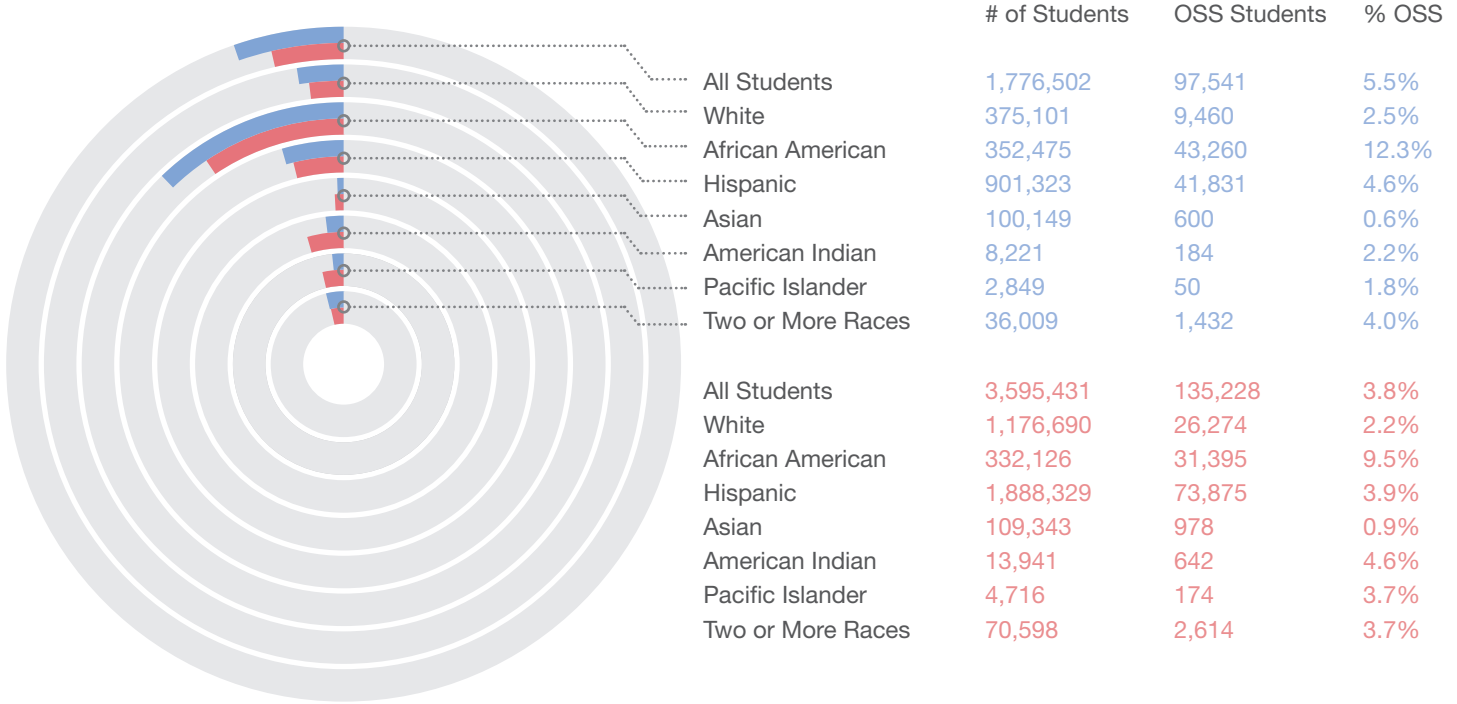
## In School Suspensions



# Disciplinary Data

TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## Out of School Suspensions

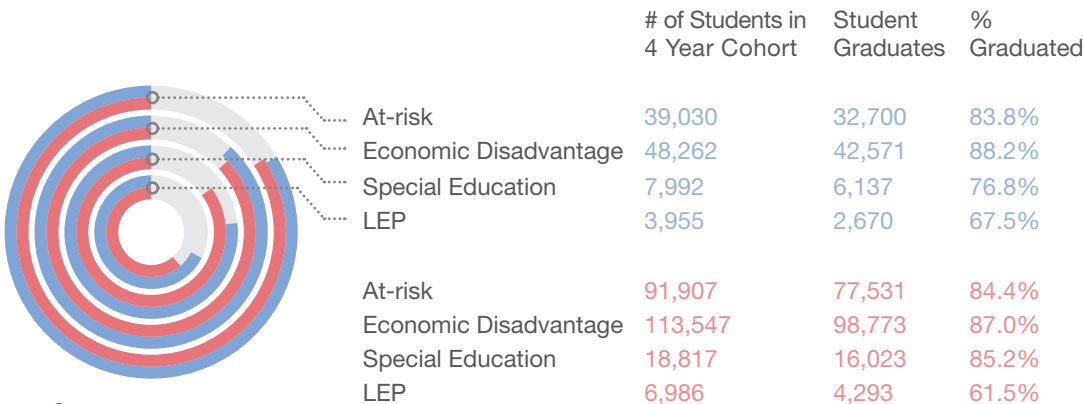
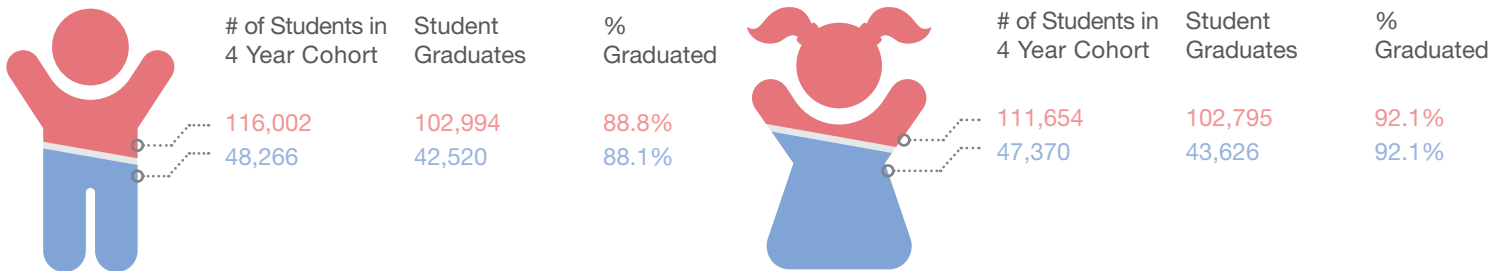
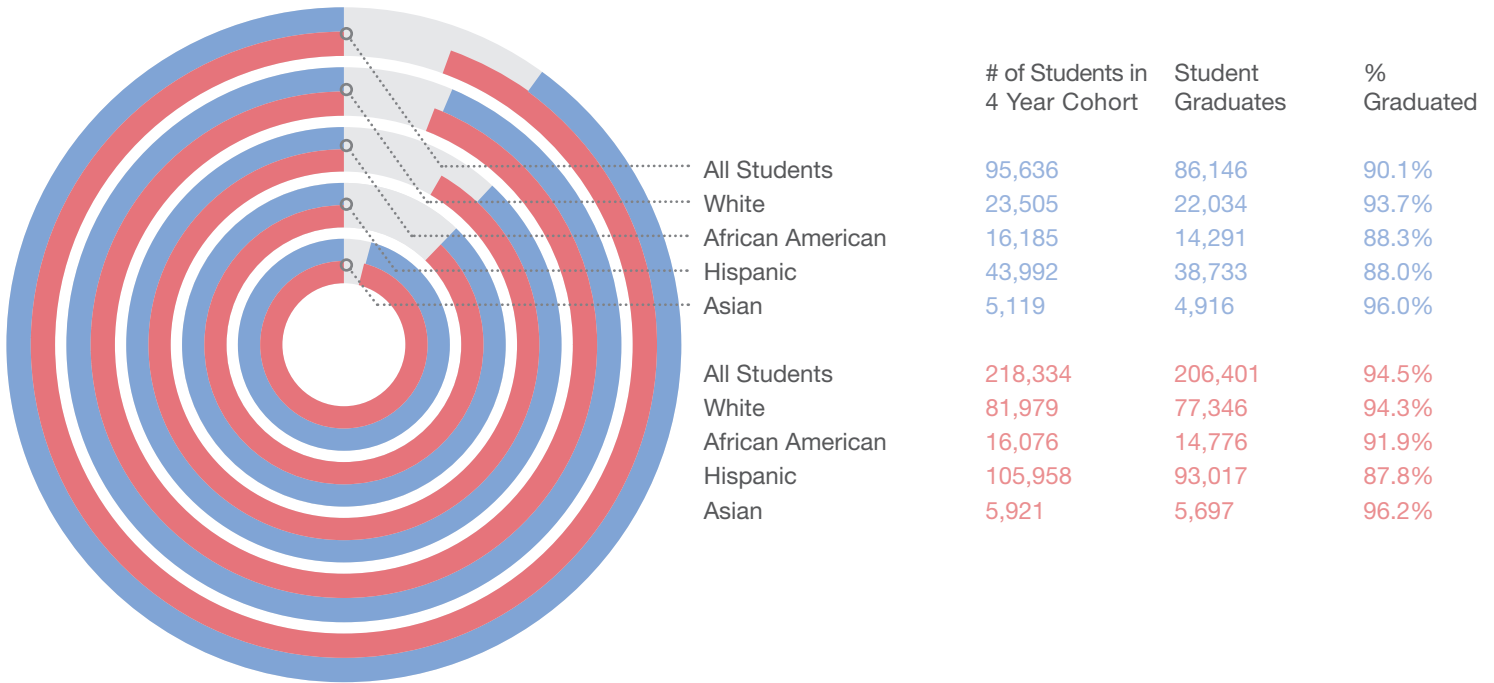


# College Readiness Indicators

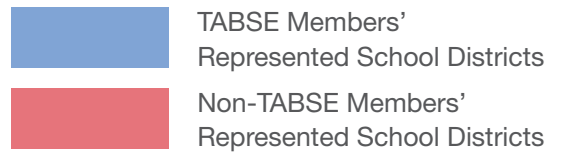
TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## Graduation and College Readiness 4 Year Longitudinal Rate

### Graduated

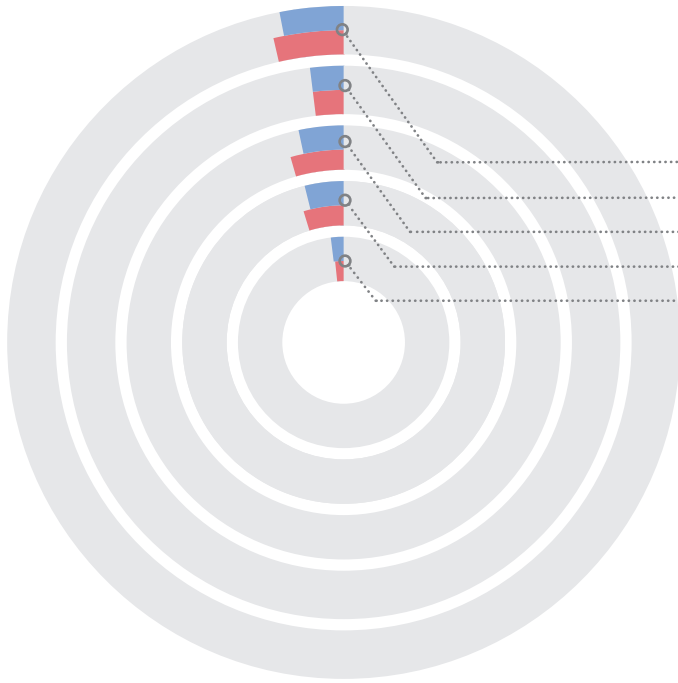


# College Readiness Indicators



## 4 Year Longitudinal Rate

### Continued High School



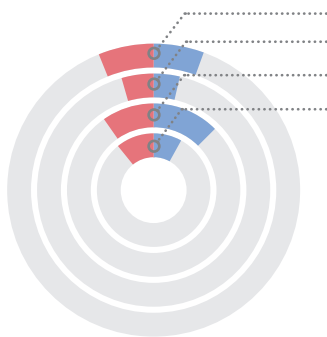
	# of Students in 4 Year Cohort	Student Graduates	% Continued
All Students	95,636	3,110	3.3%
White	23,505	521	2.2%
African American	16,185	573	3.5%
Hispanic	43,992	1,756	4.0%
Asian	5,119	110	2.1%
All Students	218,334	8,292	3.8%
White	81,979	1,682	2.1%
African American	16,076	730	4.5%
Hispanic	105,958	5,038	4.8%
Asian	5,921	111	1.8%



# of Students in 4 Year Cohort	Student Graduates	% Continued
116,002	5,080	4.4%
48,266	2,035	4.2%





# of Students in 4 Year Cohort	Student Graduates	% Continued
111,654	2,423	2.2%
47,370	964	2.0%



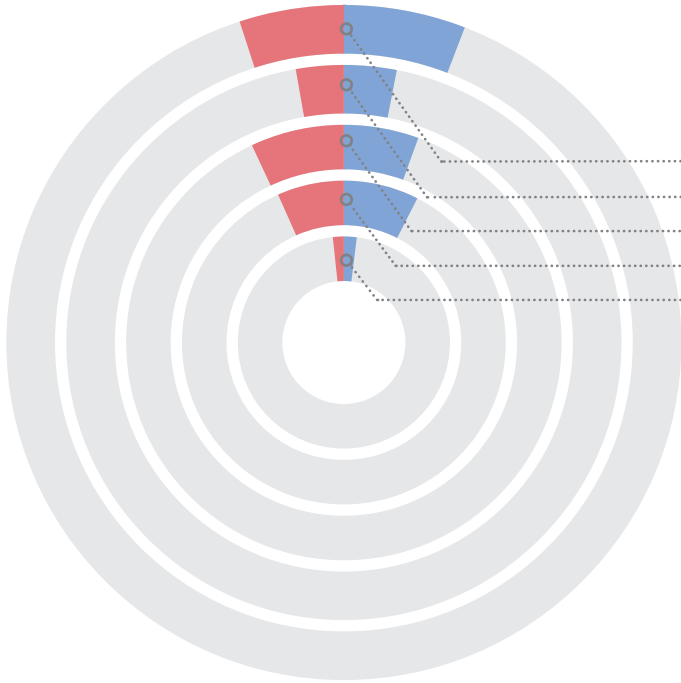
	# of Students in 4 Year Cohort	Student Graduates	% Continued
At-risk	39,030	2,171	5.6%
Economic Disadvantage	48,262	1,809	3.7%
Special Education	7,992	1,011	12.7%
LEP	3,955	327	8.3%
At-risk	91,907	5,726	6.2%
Economic Disadvantage	113,547	5,125	4.5%
Special Education	18,817	1,850	9.8%
LEP	6,986	762	10.9%

# College Readiness Indicators

 TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## 4 Year Longitudinal Rate

### Dropped Out



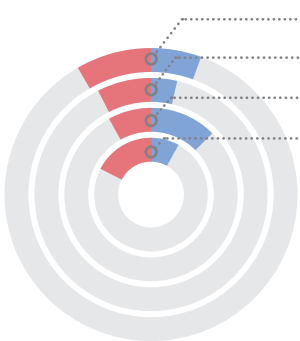
	# of Students in 4 Year Cohort	Student Dropouts	% Dropout
All Students	95,636	5,880	6.1%
White	23,505	752	3.2%
African American	16,185	910	5.6%
Hispanic	43,992	3,298	7.5%
Asian	5,119	111	2.2%
All Students	218,334	10,869	5.0%
White	81,979	2,277	2.8%
African American	16,076	1,165	7.2%
Hispanic	105,958	7,134	6.7%
Asian	5,921	109	1.8%



# of Students in 4 Year Cohort	Student Dropouts	% Dropout
116,002	6,887	5.9%
48,266	3,401	4.2%





# of Students in 4 Year Cohort	Student Dropouts	% Dropout
111,654	5,036	4.5%
47,370	2,479	2.0%



	# of Students in 4 Year Cohort	Student Dropouts	% Dropout
At-risk	39,030	3,863	5.6%
Economic Disadvantage	48,262	3,638	3.7%
Special Education	7,992	818	12.7%
LEP	3,955	778	8.3%
At-risk	91,907	7,728	8.4%
Economic Disadvantage	113,547	8,657	7.6%
Special Education	18,817	1,535	8.2%
LEP	6,986	1,234	17.7%

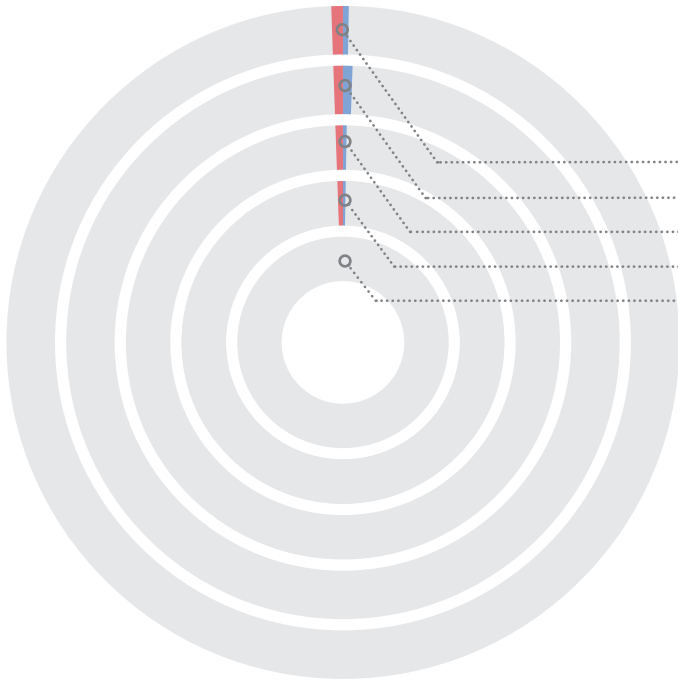


# College Readiness Indicators

 TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## 4 Year Longitudinal Rate

### GED



	# of Students in 4 Year Cohort	Student GED	% GED
All Students	95,636	500	0.5%
White	23,505	198	0.8%
African American	16,185	84	0.5%
Hispanic	43,992	205	0.5%
Asian	5,119	-	-
All Students	218,334	1,574	0.7%
White	81,979	674	0.8%
African American	16,076	122	0.8%
Hispanic	105,958	769	0.7%
Asian	5,921	-	-





# of Students in 4 Year Cohort	Student GED	% GED
116,002	1,041	0.9%
48,266	310	0.6%



# of Students in 4 Year Cohort	Student GED	% GED
111,654	627	0.6%
47,370	190	0.4%

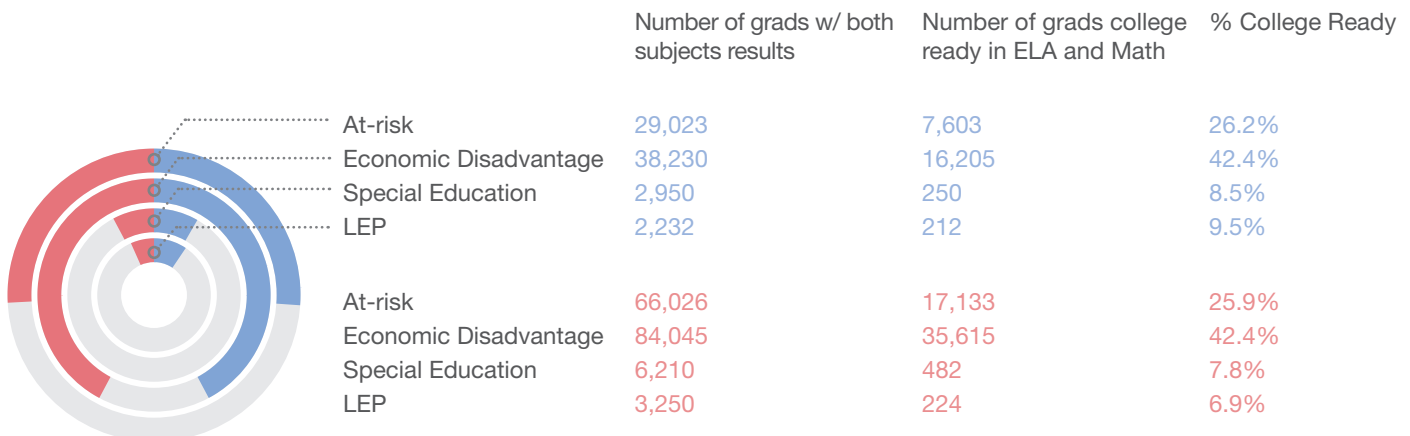
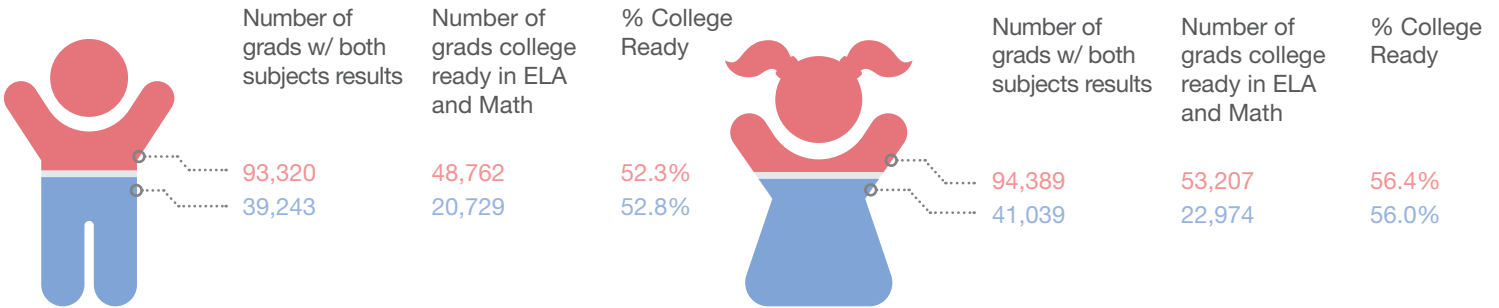
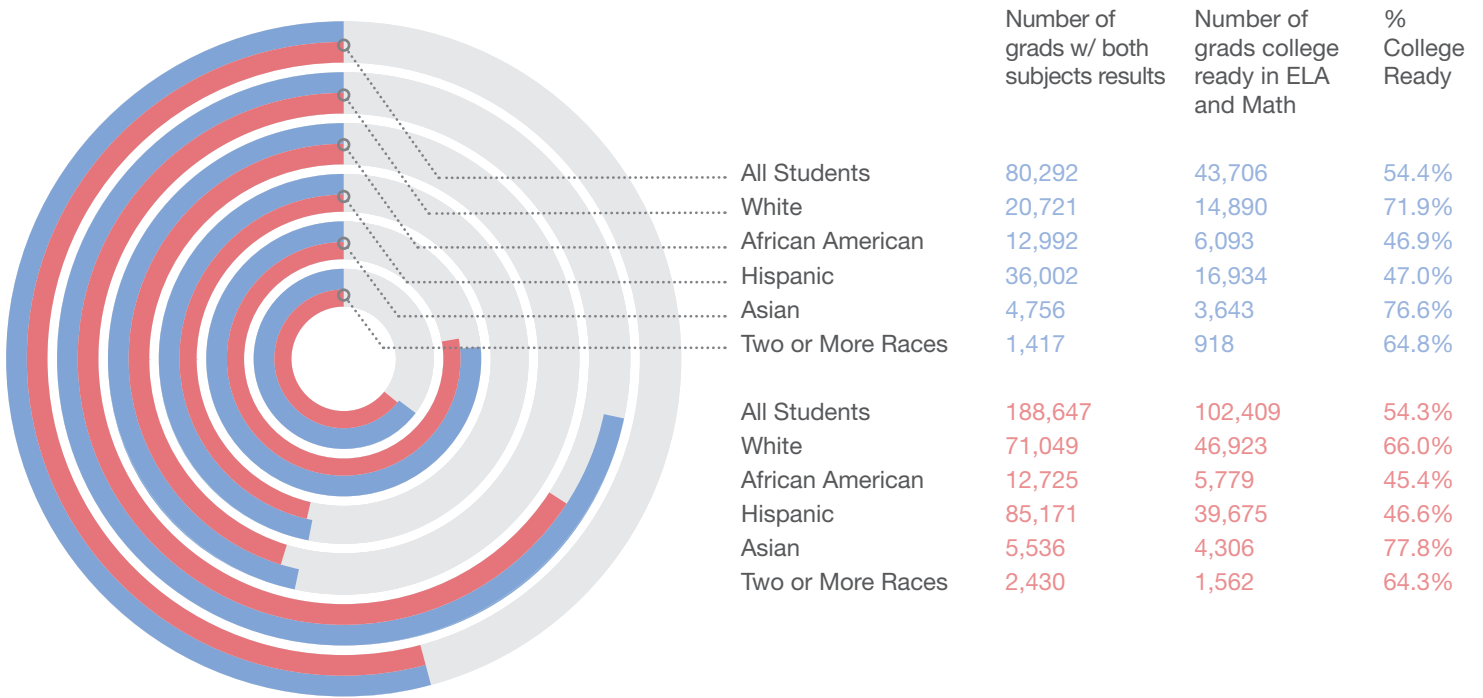
	# of Students in 4 Year Cohort	Student GED	% GED	# of Students in 4 Year Cohort	Student GED	% GED
At-risk	39,030	296	0.8%	91,907	922	1.0%
Economic Disadvantage	48,262	244	0.5%	113,547	992	0.9%
Special Education	7,992	-	-	18,817	-	-
LEP	3,955	-	-	6,986	-	-

# College Readiness Indicators

 TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## College Ready Graduates

Percentage College Ready Both Math and ELA (scoring at/above college ready criterion in ELA and Math)

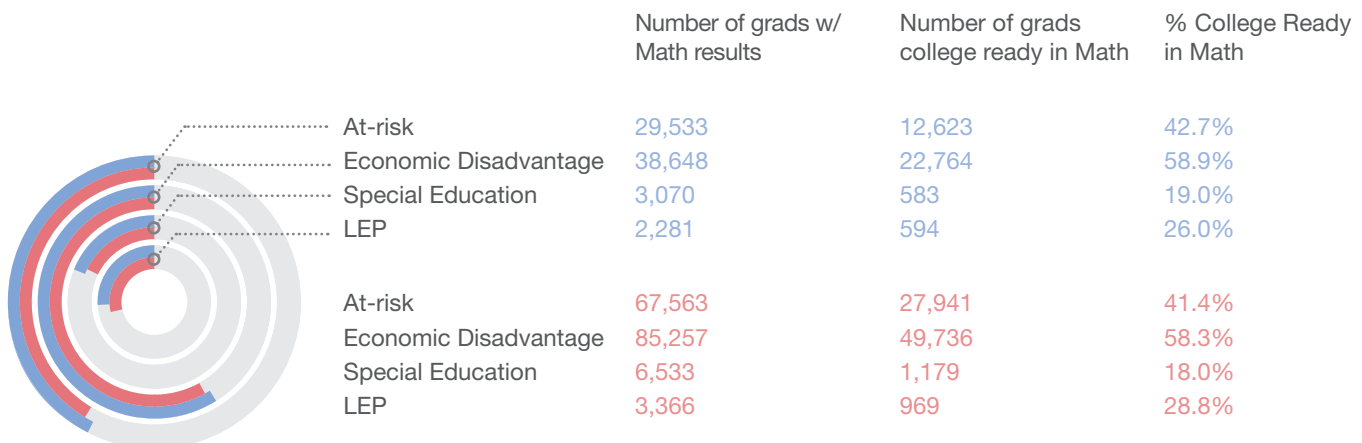
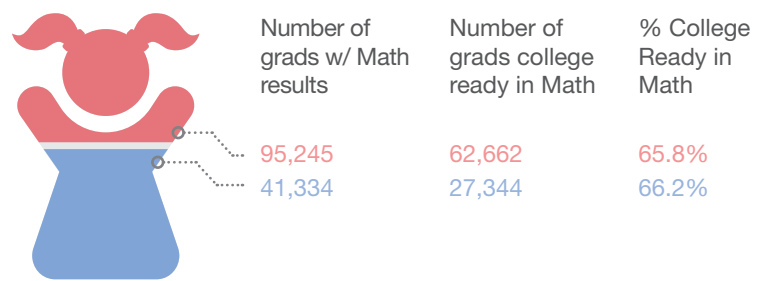
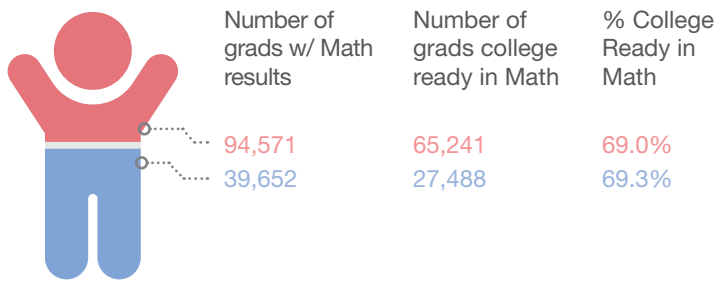
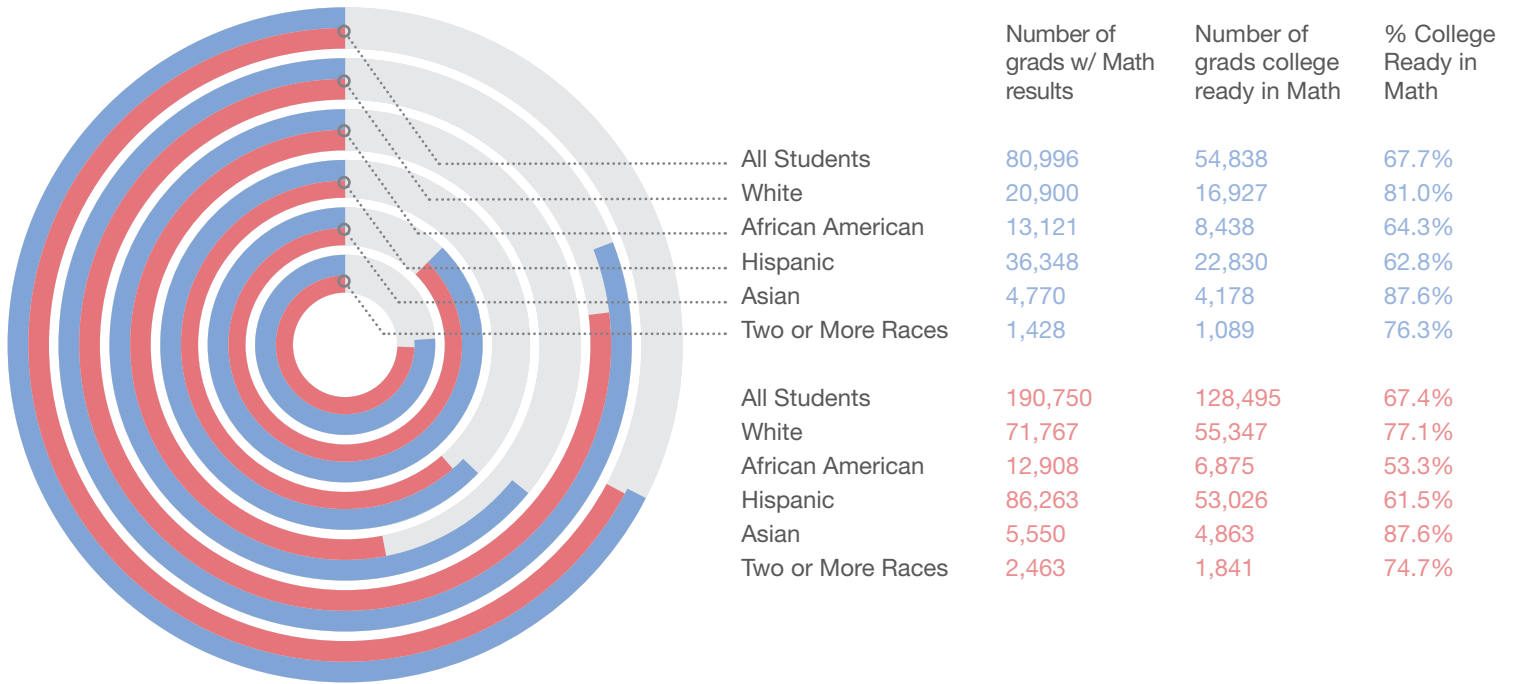


# College Readiness Indicators



**TABSE Members' Represented School Districts**  
**Non-TABSE Members' Represented School Districts**

## College Ready Math Graduates

Percentage College Ready Math (scoring at/above college ready criterion)

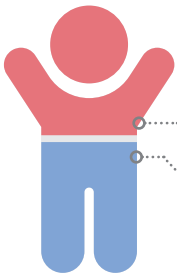
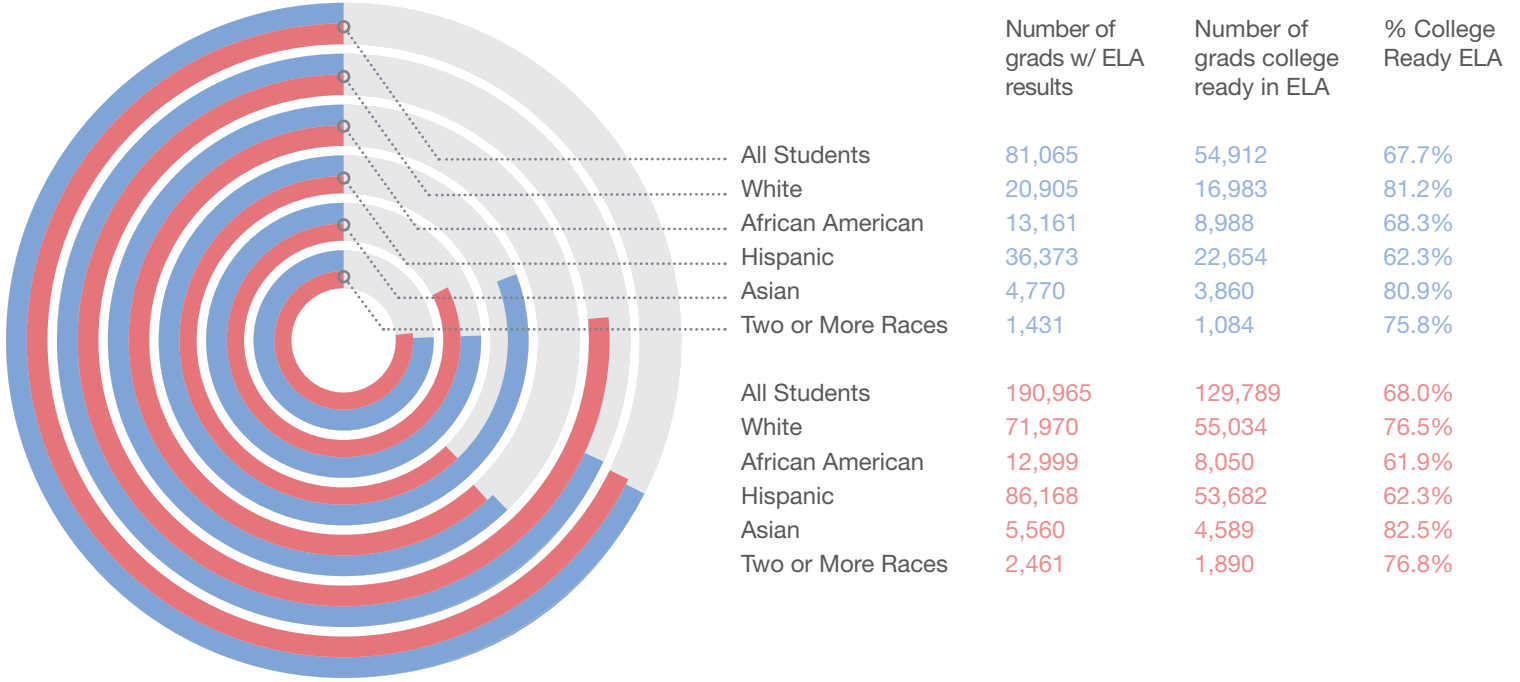


# College Readiness Indicators

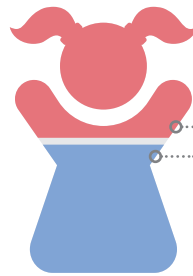
 TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## College Ready ELA Graduates

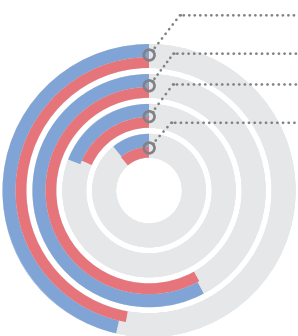
Percentage College Ready ELA (scoring at/above college ready criterion)



Number of grads w/ ELA results	Number of grads college ready in ELA	% College Ready ELA
94,571	59,089	62.5%
39,662	25,030	63.1%





Number of grads w/ ELA results	Number of grads college ready in ELA	% College Ready ELA
95,455	70,132	73.5%
41,392	29,878	72.2%

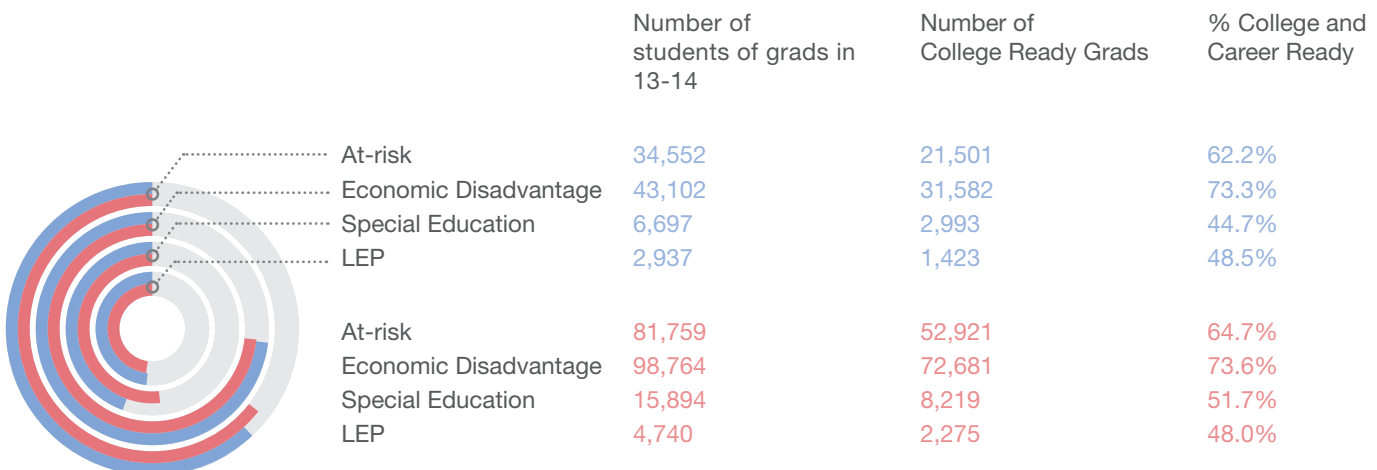
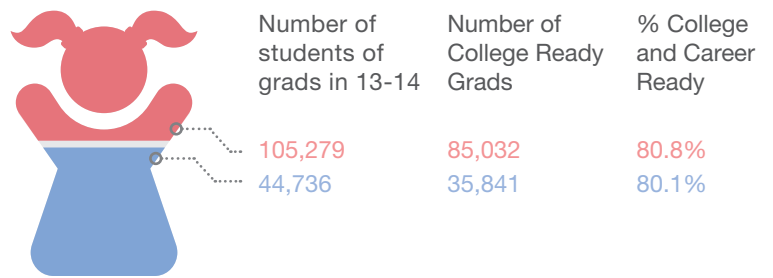
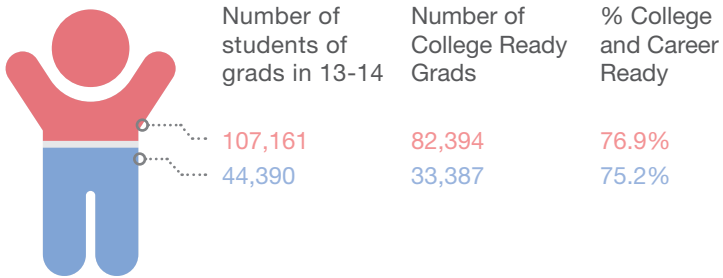
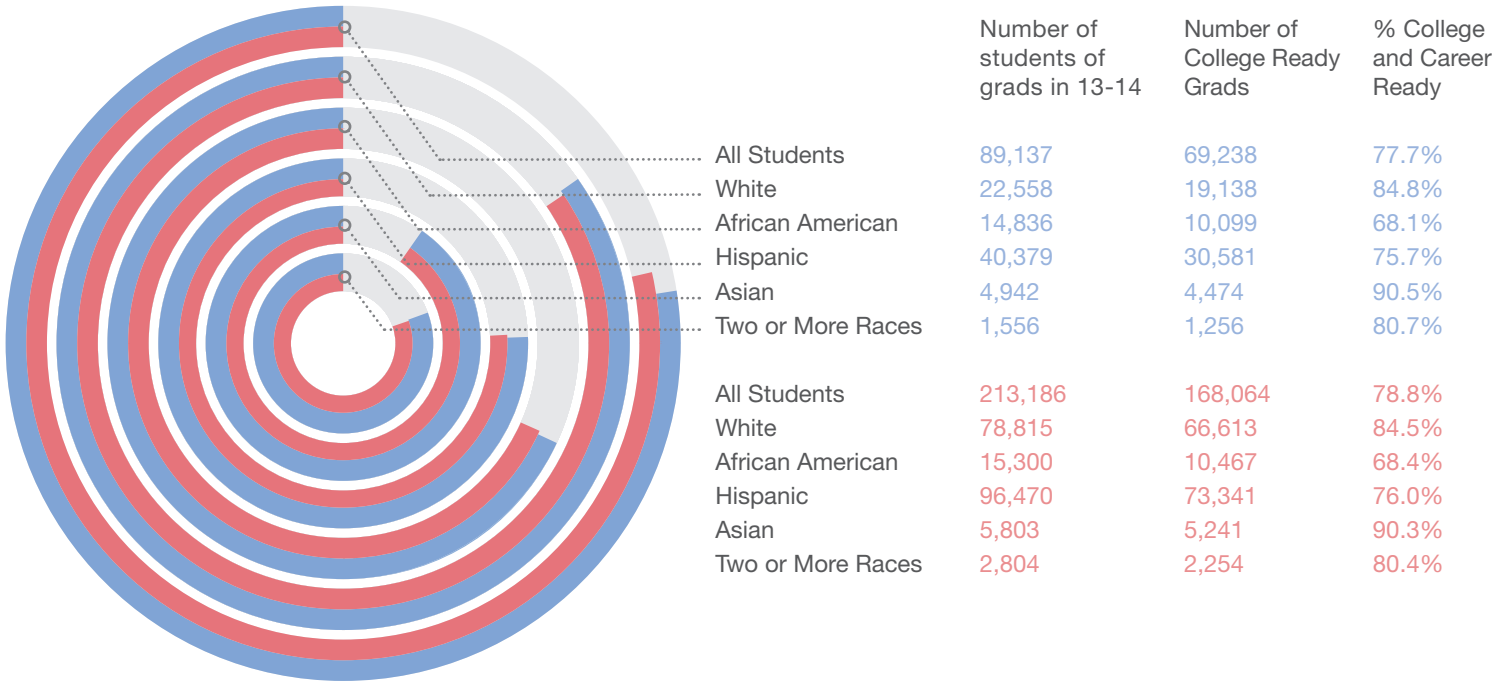


	Number of grads w/ ELA results	Number of grads college ready in ELA	% College Ready ELA
At-risk	29,603	13,755	46.5%
Economic Disadvantage	38,636	22,383	57.9%
Special Education	3,372	650	19.3%
LEP	2,290	249	10.9%
At-risk	67,755	32,021	47.3%
Economic Disadvantage	85,358	49,641	58.2%
Special Education	7,389	1,371	18.6%
LEP	3,312	373	11.3%



# College Readiness Indicators

 TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## College and Career Ready Graduates

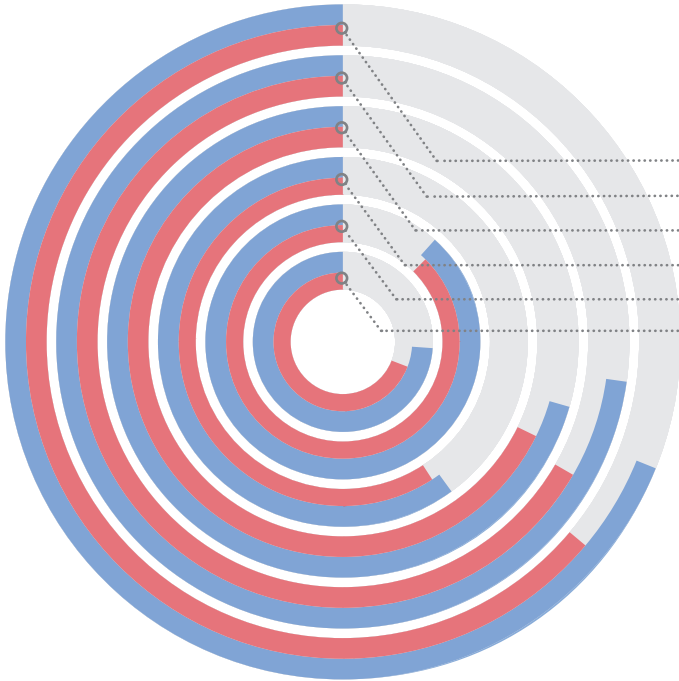


# College Readiness Indicators

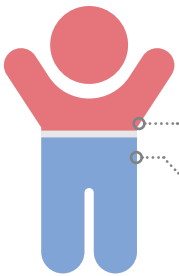
 TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## College Admissions

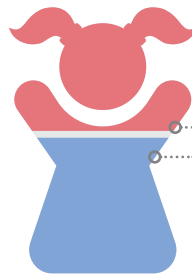
### SAT/ACT



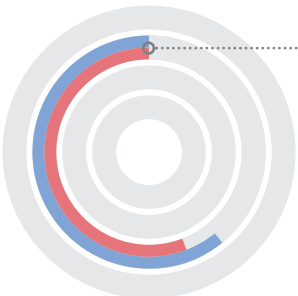
Percentage Test Takers	# Graduate Count	# Test-takers	% Tested
All Students	86,073	59,376	69.0%
White	21,124	15,377	72.8%
African American	14,785	10,441	70.6%
Hispanic	37,679	22,696	60.2%
Asian	4,372	3,869	88.5%
Two or More Races	1,468	1,087	74.0%
All Students	210,038	134,563	64.1%
White	77,271	51,561	66.7%
African American	15,179	10,285	67.8%
Hispanic	94,626	56,022	59.2%
Asian	5,042	4,411	87.5%
Two or More Races	2,719	1,887	69.4%



# Graduate Count	# Test-takers	% Tested
105,665	62,671	59.3%
42,899	27,704	64.6%

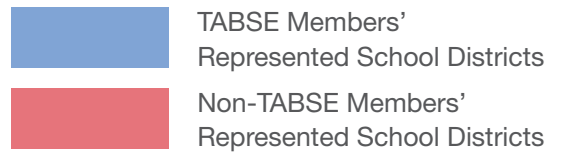


# Graduate Count	# Test-takers	% Tested
98,122	65,830	67.1%
43,222	31,723	73.4%



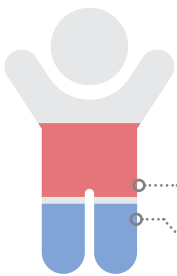
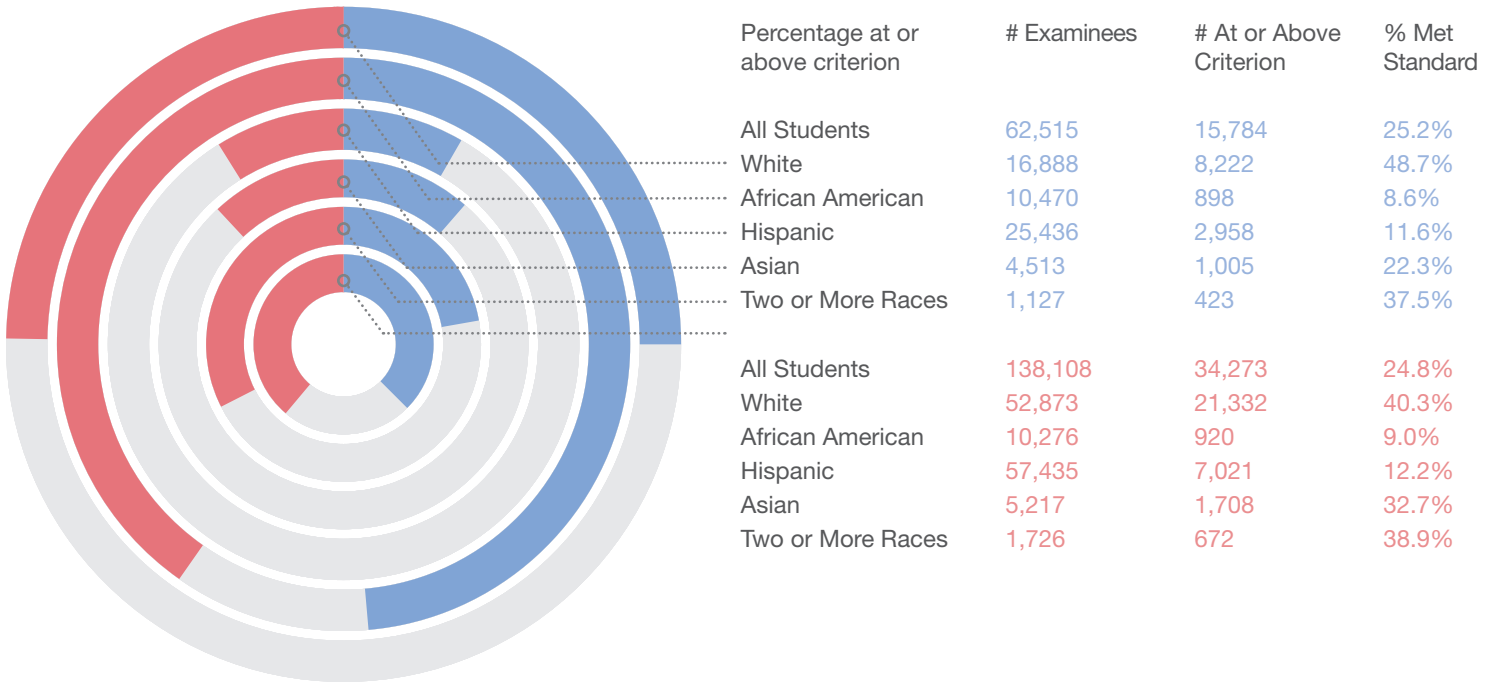
	# Graduate Count	# Test-takers	% Tested
Economic Disadvantage	41,109	25,093	61.0%
Economic Disadvantage	99,970	56,068	56.1%

# College Readiness Indicators

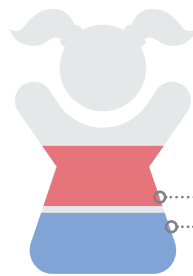


## College Admissions

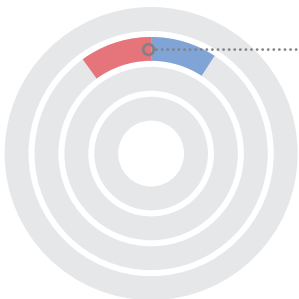
SAT/ACT (scoring at/above college ready criterion)



# Examinees	# At or Above Criterion	% Met Standard
64,003	17,658	27.6%
29,201	8,099	27.7%

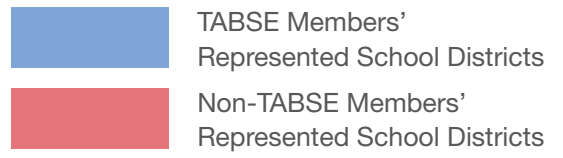


# Examinees	# At or Above Criterion	% Met Standard
72,718	16,387	22.5%
33,307	7,685	24.3%



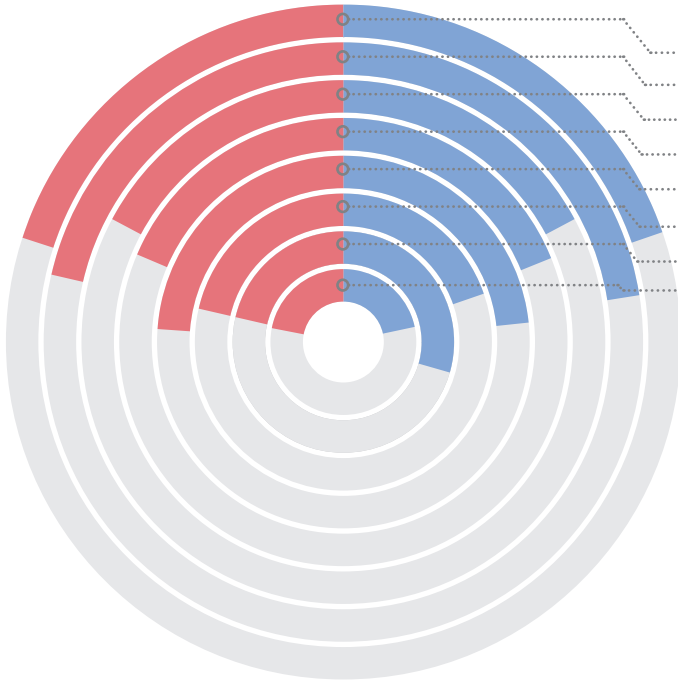
	# Examinees	# At or Above Criterion	% Met Standard
Economic Disadvantage	28,044	2,602	9.3%
Economic Disadvantage	58,309	5,816	10.0%

# College Readiness Indicators

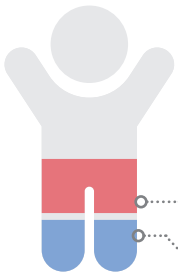


## College Admissions

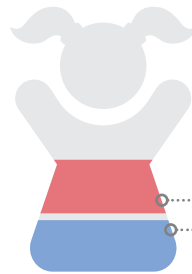
SAT/ACT  
All Subjects



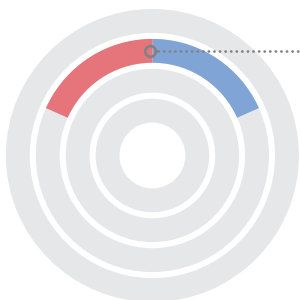
	SAT All Subject Ave Score	ACT All Subject Ave Score
All Students	1392	19.8
White	1520	22.5
African American	1270	17.3
Hispanic	1340	19.1
Asian	1552	23.6
American Indian	1408	19.8
Pacific Islander	1376	19.7
Two or More Races	1475	21.8
All Students	1405	20.1
White	1557	21.5
African American	1264	17.3
Hispanic	1342	18.7
Asian	1595	24.1
American Indian	1424	21.6
Pacific Islander	1378	21.4
Two or More Races	1507	22.2



SAT All Subject Ave Score	ACT All Subject Ave Score
1417	20.2
1396	19.9





SAT All Subject Ave Score	ACT All Subject Ave Score
1396	20.0
1389	19.8



	SAT All Subject Ave Score	ACT All Subject Ave Score
Economic Disadvantage	1304	18.4
Economic Disadvantage	1331	18.6

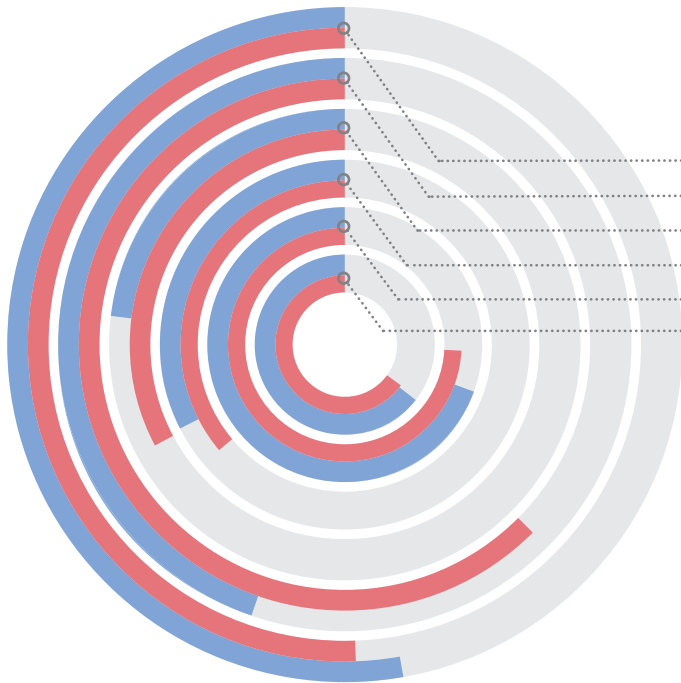


# College Readiness Indicators

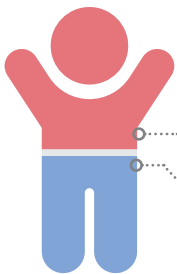
 TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## AP/IB Results for 11 and 12 Grade Students

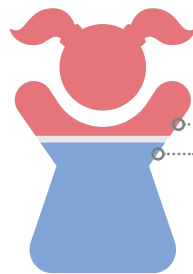
### All Subjects



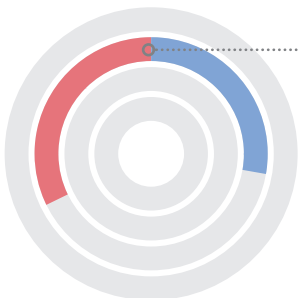
	# 11 and 12 Students Taking At Least 1 Examination	11 and 12 Students At or Above Criterion AP/IB	% of 11 and 12 Students at or Above Criterion
All Students	51,521	27,180	52.8%
White	16,065	7,206	44.9%
African American	4,782	1,108	23.2%
Hispanic	20,497	6,655	32.5%
Asian	4,911	3,413	69.5%
Two or More Races	890	575	64.6%
All Students	98,478	49,796	50.6%
White	39,037	24,425	62.6%
African American	4,362	1,433	32.9%
Hispanic	40,110	14,539	36.2%
Asian	6,870	5,095	74.2%
Two or More Races	1,528	996	65.2%



# 11 and 12 Students Taking at Least 1 Examination	11 and 12 Students at or Above Criterion AP/IB	% of 11 and 12 Students at or Above Criterion
43,225	21,386	49.5%
22,485	9,167	40.8%





# 11 and 12 Students Taking at Least 1 Examination	11 and 12 Students at or Above Criterion AP/IB	% of 11 and 12 Students at or Above Criterion
54,393	26,968	49.6%
29,036	14,672	50.5%



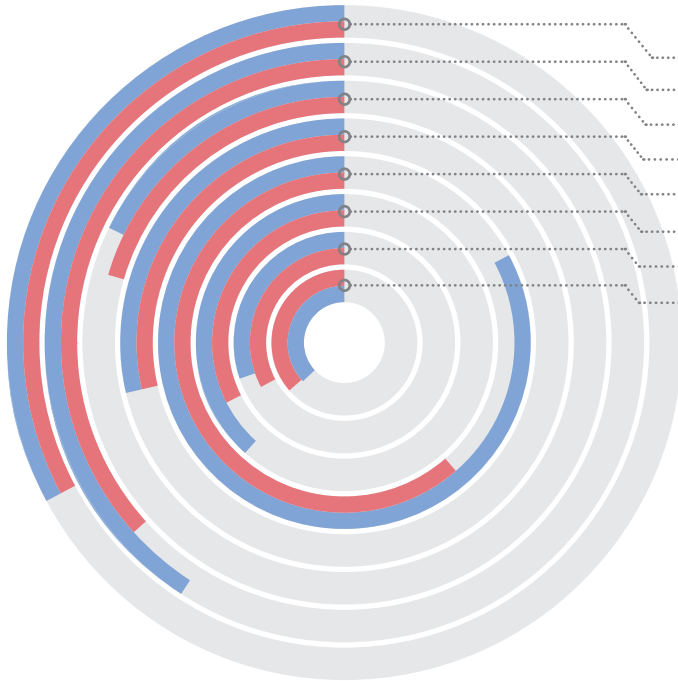
	# 11 and 12 Students Taking at Least 1 Examination	11 and 12 Students at or Above Criterion AP/IB	% of 11 and 12 Students at or Above Criterion
Economic Disadvantage	20,543	5,742	28.0%
Economic Disadvantage	36,092	11,691	32.4%

# College Readiness Indicators

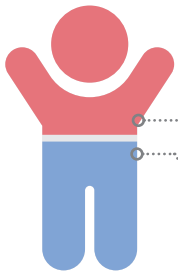
 TABSE Members' Represented School Districts  
 Non-TABSE Members' Represented School Districts

## Advanced Courses

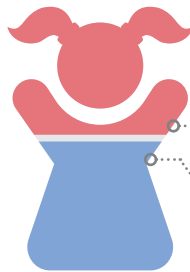
### 9-12 Any Subjects



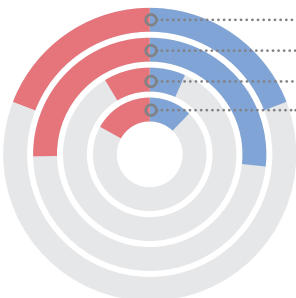
	# of Students who completed at least one course	# of Students who received credit for at least one course	% of students who completed and received credit for one course
All Students	418,610	138,025	33.0%
White	97,774	40,025	40.9%
African American	85,228	15,328	18.0%
Hispanic	199,410	57,418	28.8%
Asian	10,207	8,447	82.8%
American Indian	1,246	481	38.6%
Pacific Islander	571	188	32.9%
Two or more races	7,368	2,740	37.2%
All Students	976,176	321,525	32.9%
White	338,886	124,453	36.7%
African American	83,437	17,325	20.8%
Hispanic	476,452	137,237	28.8%
Asian	18,257	11,215	61.4%
American Indian	2,459	803	32.7%
Pacific Islander	1,027	311	30.3%
Two or more races	15,426	5,628	36.5%



# of Students who completed at least one course	# of Students who received credit for at least one course	% of students who completed and received credit for one course
498,896	150,333	30.1%
212,878	63,724	29.9%



# of Students who completed at least one course	# of Students who received credit for at least one course	% of students who completed and received credit for one course
477,199	171,184	35.9%
205,732	74,301	36.1%



	# of Students who completed at least one course	# of Students who received credit for at least one course	% of students who completed and received credit for one course
At-risk	201,224	38,837	19.3%
Economic Disadvantage	214,740	57,539	26.8%
Special Education	35,384	2,409	6.8%
LEP	32,303	4,002	12.4%
At-risk	461,853	89,215	19.3%
Economic Disadvantage	472,811	119,675	25.3%
Special Education	85,467	7,430	8.7%
LEP	56,208	9,672	17.2%

