

# Strategic Plan 2018-2019

# **Call to Action**

The *Texas Alliance of Black School Educators* will bolster a force for transformation through equity, efficacy, and policy to ensure unobstructed opportunities for students of African descent and the educators who serve them.

| Goals  | Specific Results  | Success Criteria  |  |  |
|--|---|---|--|--|
| Goal 1: Develop a sustainable affiliate plan to maintain systems and promote affiliate | 1.1 Facilitate the development of an action plan for each affiliate                           | Develop a rubric that includes the components of the Strategic action plan with at least 75% of the TABSE     |  |  |
| growth   | 1.2 Develop an accountability process for each affiliate                                      | affiliate action plans complete.  |  |  |
|  | 1.3 Identify and engage new teachers and unaffiliated educators                               |   |  |  |
|  | 1.4 Increase membership in the number of<br>central office staff and school board<br>trustees |   |  |  |
| Goal 2: Increase outreach and statewide influence through strategic communication      | 2.1 Create a strategic communication plan   | Creation of a communication plan that has involved<br>each affiliate and communicates in at least 4 different |  |  |
| influence through strategic communication  | 2.2 Increase social media presence via multiple platforms                                     | platforms: (Social Media, print, web, etc.)   |  |  |
|  | 2.3 Increase collaborative partnerships   |   |  |  |
| Goal 3: Improve advocacy practices   | 3.1 Identify advocacy priorities  | TABSE will submit a resolution to Texas Congress demanding equity and excellence for children of              |  |  |
|  | 3.2 Cultivate partnerships with<br>stakeholders who support TABSE's<br>mission                | African descent in the State of Texas.  |  |  |
|  | 3.3 Empower stakeholders to engage in advocacy practices                                      |   |  |  |

| Goal 4: Develop partnerships with school districts and other organizations  | 4.1 Create purposeful networking opportunities with districts and organizations  | Strategic alliances related to TABSE's Call to Action<br>are formed and our message is known statewide and a<br>liaison is identified in 100% of school districts in |  |  |  |
|---|--|--|--|--|--|
|   | 4.2 Create an organizational development commission with TABSE's Development Officer   | Texas.   |  |  |  |
|   | 4.3 Develop Memorandums of<br>Understandings with partners   |  |  |  |  |
| Goal 5: Provide professional development<br>opportunities to improve capacity within<br>and outside of the organization and state | 5.1 Develop a system to collect on-going<br>feedback from members regarding<br>professional development needs and<br>interests | Professional Development and services aligned to<br>commissions and based on input from membership is<br>offered to members  |  |  |  |
|   | 5.2 Create and vet a menu of research<br>based services that demonstrate expertise<br>in our organization's goals and beliefs  | Positive Survey results for each Commission  |  |  |  |
|   | 5.3 Collaborate with commissions to create and monitor specific PD offerings for specific career strands                       |  |  |  |  |

Key Year 1 Year 2

# Call to<br/>Action:The *Texas Alliance of Black School Educators* will bolster a force for transformation through equity, efficacy, and policy to<br/>ensure unobstructed opportunities for students of African American descent and the educators who serve them.

**Goal 1:** Develop a sustainable affiliate plan to maintain systems and promote affiliate growth

#### **Specific Result:** 1.1 Facilitate the development of an action plan for each affiliate

| Action Steps  | Lead?<br>Assisting? | Start<br>Date | Due<br>Date | Baseline<br>Data | Mid-year & EOY<br>Projection                                 | Current<br>Implementation | Evidence of<br>Completion |
|---|---------------------|---------------|-------------|------------------|--|---------------------------|---------------------------|
| Create a rubric that reflects the components of the action plan   | TABSE<br>Board      | 10/17/18      | 9/16/19     | N/A              | 50% of the<br>components in the<br>rubric will be identified | Develop the rubric        | Affiliate<br>Action Plan  |
| Create a needs assessment affiliates can use to<br>develop their high need areas which will then be<br>used to develop their affiliate action plan.               | TABSE<br>Board      | 9/17/18       | 9/16/19     | N/A              |  | Not Started               | Affiliate<br>Action Plan  |
| Develop an action plan template affiliates can<br>use to guide the development of their action<br>plan. Set milestones in the plan that support<br>achievability. | TABSE<br>Board      | 9/17/18       | 9/16/19     | N/A              |  | Not Started               | Affiliate<br>Action Plan  |

| Specific Result: 1.2 Develop an accountability process for each affiliate                                 |   |            |          |                  |  |                           |   |  |  |  |
|---|---|------------|----------|------------------|--|---------------------------|---|--|--|--|
| Action Steps  | Lead?<br>Assisting?   | Start Date | Due Date | Baseline<br>Data | Mid-year & EOY<br>Projection                           | Current<br>Implementation | Evidence of<br>Completion   |  |  |  |
| Implement a system of monthly<br>checkpoints for affiliate membership<br>chairs. Offer support as needed. | TABSE Board<br>Chair of the<br>Affiliate<br>Presidents<br>Council | 9/17/18    | 9/16/19  | N/A              | 50% of the<br>components in the<br>rubric are complete | N/A                       | 100% of the<br>affiliates will have<br>at least 80% of the<br>rubric complete |  |  |  |

| Develop a system of communication<br>between the Affiliate Presidents /<br>Membership Chairs that will support<br>sharing information and ideas with one<br>another as it relates to membership<br>growth. | Chair of<br>Affiliate<br>Presidents<br>Council | September<br>2018 | September<br>2018 | N/A | System will be set-<br>up and in use by at<br>least 25%<br>of Affiliate<br>Presidents | N/A | System is chosen<br>and shared<br>between the<br>appropriate<br>members. |
|--|--|-------------------|-------------------|-----|---|-----|--|
|  |  |                   |                   |     | 100% of Affiliate<br>Presidents will us<br>the system.                                |     |  |

| Specific Result: 1.3 Identify and engage new teachers and unaffiliated educators  |                                      |               |           |                  |   |                           |  |  |  |  |
|---|--------------------------------------|---------------|-----------|------------------|---|---------------------------|--|--|--|--|
| Action Steps  | Lead?<br>Assisting?                  | Start<br>Date | Due Date  | Baseline<br>Data | Mid-year & EOY<br>Projection  | Current<br>Implementation | Evidence of<br>Completion  |  |  |  |
| Affiliate representative will attend job fairs in an effort to invite new members   | Affiliate<br>President's<br>designee | 9/17/18       | 9/17/19   | N/A              | 3% increase in new teacher memberships  | N/A                       | 80% of the affiliates<br>will show a 5%<br>increase in new<br>teacher membership |  |  |  |
| Affiliate representatives will attend local new teacher orientations in an effort to recruit new members.                                       | Affiliate<br>President's<br>designee | 9/17/18       | 9/16/19   | N/A              | 2%members through<br>districts<br>5% members through<br>districts               | N/A                       | 80% of the affiliates<br>will show a 5%<br>increase in new<br>teacher membership |  |  |  |
| Affiliates promote membership of<br>new teachers via individual<br>campus representatives and by<br>hosting an new teacher recruiting<br>drive. | Affiliate<br>President's<br>designee | 9/9/2018      | 10/1/2018 | N/A              | 10% of new contacts<br>join based on contact<br>via mail, email or in<br>person | N/A                       | 80% of the affiliates<br>will show a 5%<br>increase in new<br>teacher membership |  |  |  |

#### Specific Result: 1.4 Increase membership in the number of central office staff and school board trustees

| Action Steps   | Lead?<br>Assisting?                      | Start<br>Date | Due<br>Date | Baseline<br>Data | Mid-year & EOY<br>Projection                               | Current<br>Implementation | Evidence of<br>Completion       |
|--|--|---------------|-------------|------------------|--|---------------------------|---------------------------------|
| Continue to recruit at TASA Midwinter<br>Conference  | Executive<br>Director<br>TABSE President | 9/17/18       | 9/16/19     | N/A              | 10 members through<br>TASA<br>15 members through<br>TASA   | Has started               | TASA<br>registration<br>records |
| Establish parameters for membership recruitment contests that set central office staff recruitment goals | Central Office<br>Commission Chair       | 9/17/18       | 9/16/19     | N/A              | Increase 10 members in<br>the central office<br>commission | Has not started           | Membership<br>records           |
| Co-host event with Texas Caucus of<br>Black School Board Members   | School<br>Governance<br>Commission       | 3/2019        | 7/2020      | N/A              | Entered into an agreement                                  | Has not started           | Completed<br>event              |

# Call to<br/>Action:The *Texas Alliance of Black School Educators* will bolster a force for transformation through equity, efficacy, and policy to<br/>ensure unobstructed opportunities for students of African American descent and the educators who serve them.Goal: 2Increase outreach and statewide influence through strategic communication

#### Specific Result: 2.1 Create a strategic communication plan

| Action Steps  | Lead?<br>Assisting?                                       | Start Date    | Due Date | Baseline Data  | Mid-year &<br>EOY<br>Projection       | Current<br>Implementation                                | Evidence of<br>Completion                                   |
|---|---|---------------|----------|--|---------------------------------------|--|---|
| Implement a strategic<br>communication template<br>that each affiliate is able to<br>implement that is aligned<br>with the state strategic<br>communication plan. | Media Marketing<br>Director<br>Corresponding<br>Secretary | July 28, 2018 | open     | # of Affiliates that<br>use the<br>communication<br>plan | 50%<br>completed<br>100%<br>completed | Contacting<br>affiliate<br>presidents for<br>information | Final Draft of<br>social media<br>websites and<br>platforms |

| Implement TABSE<br>news/updates on at least 4<br>different social media<br>platforms (social, media,<br>print, web, etc.)                                 | Media Marketing<br>Director<br>Historian                                 | August 1,<br>2018    | Monthly                   | # of appearance<br># of updates | 50%<br>completed<br>100%<br>completed | Distribution<br>frequency<br># of platforms<br>utilized |
|---|--|----------------------|---------------------------|---------------------------------|---------------------------------------|---|
| Train the role of the<br>correspondence secretary in<br>each affiliate on how to<br>effectively execute the<br>communication plan for their<br>affiliate. | Media Marketing<br>Director<br>Affiliate<br>Correspondences<br>Secretary | February 25,<br>2019 | End of 2019<br>conference | # of members<br>trained         | 100%<br>Completed                     | Each<br>correspondence<br>secretary trained             |

# **Specific Result: 2.2 Increase social media presence via multiple platforms**

| Action Steps  | Lead?<br>Assisting?            | Start Date         | Due Date              | Baseline Data                  | Mid-year &<br>EOY<br>Projection       | Current<br>Implementation   | Evidence of<br>Completion                                  |
|---|--------------------------------|--------------------|-----------------------|--------------------------------|---------------------------------------|-----------------------------|--|
| Host monthly TABSE Chat and have members invite others.   | Teacher<br>Commission<br>Chair | August 1,<br>2018  | 1st Sunday<br>Monthly | Twitter<br>activity            | 50%<br>completed<br>100%<br>completed | Beginning in<br>August 2018 | 12 posts, one from each month                              |
| Promote "following" at<br>conferences and on our websites<br>by having competitive<br>competitions. | Teacher<br>Commission<br>Chair | October<br>1, 2018 | February<br>20, 2019  | # of followers<br>and posts    | 50%<br>completed<br>100%<br>completed | Has not started             | Increase of metric<br>data from 2018 to<br>2019 conference |
| TABSE will increase social media post by 25% per quarter  | Media<br>Marketing<br>Director | August 1,<br>2018  | August 1,<br>2020     | Data from<br>media<br>accounts | 50%<br>completed<br>100%<br>completed | Has not started             | Overall 100% increase compared to the year before          |

# **Specific Result: 2.3 Increase collaborative partnerships**

| Action Steps  | Lead?<br>Assisting?   | Start Date                               | Due<br>Date       | Baseline Data                             | Mid-year &<br>EOY<br>Projection                | Current<br>Implementation | Evidence of<br>Completion                                       |
|---|---|--|-------------------|---|--|---------------------------|---|
| Solicit invitations to attend events from other organizations   | Executive Director<br>Affiliate Presidents                  | September 1,<br>2018                     | August<br>1, 2020 | # of events<br>attended                   | 1 per affiliate<br>3 per affiliate             | Has not started           | 4 events attended<br>by at least 1<br>affiliate board<br>member |
| Create a line item in affiliate<br>budget to support attendance at<br>galas, conferences, workshops,<br>mixers for other organizations                | Affiliate Presidents  | Beginning of<br>Affiliate<br>Budget Year | August<br>1, 2020 | Affiliate<br>budget<br>report             | 3 affiliates                                   | Has not started           | 2020 Affiliate<br>Budgets have<br>specified line item           |
| Sponsor leaders from other organizations to attend TABSE events.  | Executive Director<br>TABSE<br>President/President<br>Elect | September 1,<br>2018                     | August<br>1, 2020 | # of Leaders<br>attending<br>TABSE events | At least 1<br>leader at<br>each TABSE<br>event | Has not started           | 75% of events had<br>at least 1<br>sponsored leader             |
| Establish 5 new collaborative<br>partnerships that are<br>demonstrated through an MOU<br>or that result in completing an<br>additional TABSE outcome. | Executive Director<br>TABSE<br>President/President<br>Elect | September 1,<br>2018                     | August<br>1, 2020 | # of MOUs                                 | 2 MOU<br>3 additional<br>MOUs                  | Has not started           | 5 new<br>collaborative<br>partnerships                          |

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#### **Goal: 3** Improve advocacy practices

#### **Specific Result: 3.1 Identify advocacy priorities**

| Action Steps   | Lead?<br>Assisting?                                 | Start<br>Date     | Due Date            | Baseline<br>Data | Mid-year &<br>EOY Projection   | Current<br>Implementation               | Evidence of<br>Completion           |
|--|---|-------------------|---------------------|------------------|--|---|-------------------------------------|
| Distribute professional development<br>needs survey to TABSE membership to<br>identify priorities  | Affiliate<br>Presidents                             | August<br>1, 2018 | November<br>1, 2018 | N/A              | 25% Complete<br>50% of<br>Members<br>complete<br>survey                | Board Discussion                        | List of<br>Professional<br>Needs    |
| Collaborate with school governance<br>commission and TEPI to identify<br>advocacy priorities i.e.: School safety<br>and emotional health | Governance/<br>Commission<br>Chair<br>T.E.P.I Chair | Sept 1,<br>2018   | Jan. 20,<br>2019    | N/A              | Have one<br>advocacy<br>priority<br>Have two<br>advocacy<br>priorities | Governance<br>Commission<br>discussions | Distribution of<br>TABSE priorities |

#### Specific Result: 3.2 Cultivate partnerships with stakeholders who support TABSE's mission

| Action Steps  | Lead?<br>Assisting?                                  | Start<br>Date     | Due Date         | Baseline<br>Data | Mid-year &<br>EOY Projection       | Current<br>Implementation | Evidence of Completion |
|---|--|-------------------|------------------|------------------|------------------------------------|---------------------------|------------------------|
| Identify opportunities to expand in areas<br>where there is limited presence based on<br>TABSE by the numbers | Executive<br>Board<br>Assisting:<br>TABSE<br>Members | August 1,<br>2018 | March 1,<br>2019 | N/A              | 12.5 %<br>increase<br>25% increase | Planning                  | TABSE by the numbers   |

| Identify existing partners and strengthen relationships | Executive<br>Board | August 1,<br>2018 | Ongoing | 4 | 5% increase<br>10% increase | Planning | Conference<br>Sponsorships and<br>Endorsements |
|---|--------------------|-------------------|---------|---|-----------------------------|----------|--|
| Develop relationships with other advocacy organizations | Executive<br>Board | August 1,<br>2018 | Ongoing | 4 | Growth                      | Planning | MOUs   |

# **Specific Result: 3.3 Empower stakeholders to engage in advocacy practices**

| Action Steps  | Lead?<br>Assisting?                                     | Start Date         | Due<br>Date     | Baseline<br>Data   | Mid-year &<br>EOY Projection          | Current<br>Implementation | Evidence of<br>Completion             |
|---|---|--------------------|-----------------|--------------------|---------------------------------------|---------------------------|---------------------------------------|
| Use legislative symposium to educate stakeholder on civic engagement and advocacy practices | TEPI Chair  | August 1,<br>2018  | Feb 23,<br>2019 | 25<br>participants | N/A<br>50 participants                | Planning                  | Conference<br>Symposium<br>Attendance |
| Provide advocacy learning session at State Conference                                       | Governance<br>Commission                                | August 1,<br>2018  | Feb 23,<br>2019 | N/A                | N/A<br>30 participants                | Planning                  | Session<br>Attendance                 |
| Initiate and sustain a TABSE voter<br>Registration campaign                                 | Affiliate<br>Presidents<br>J. Oliver and C.<br>Windfont | October 1,<br>2018 | Nov, 1<br>2018  | N/A                | 100 new voter<br>registration<br>Same | Planning                  | Reports 100 new registered voters     |

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|-----------------|--|
| Goal: 4         | Provide professional development opportunities to improve capacity within and outside of the organization and state.   |

#### **Specific Result:** 4.1 Create purposeful networking opportunities with districts and organizations

| Action Steps                                      | Lead?<br>Assisting? | Start Date        | Due Date        | Baseline<br>Data | Mid-year & EOY<br>Projection | Current<br>Implementation | <b>Evidence of</b><br><b>Completion</b> |
|---|---------------------|-------------------|-----------------|------------------|------------------------------|---------------------------|---|
| Attend other organizations conferences and events | Executive<br>Board  | August 1,<br>2018 | June 1,<br>2018 | N/A              | N/A                          | Planning                  | Social media<br>posts                   |

### Specific Result: 4.2 Create an organizational development commission with TABSE's Development Officer

| Action Steps  | Lead?<br>Assisting?                | Start Date        | Due Date        | Baseline<br>Data | Mid-year & EOY<br>Projection | Current<br>Implementation | Evidence of<br>Completion  |
|---|------------------------------------|-------------------|-----------------|------------------|------------------------------|---------------------------|----------------------------|
| Develop a commission structure  | Executive Board                    | August 1,<br>2018 | Aug 31,<br>2018 | N/A              | N/A                          | Planning                  | Commission<br>formed       |
| Work with Affiliate presidents to seek<br>local partners for funding and<br>collaboration | Affiliate<br>Presidents<br>Council | August 1,<br>2018 | Ongoing         | N/A              | N/A                          | Planning                  | Annual Affiliate<br>Report |

#### Specific Result: 4.3 Develop Memorandums of Understandings with partners

| Action Steps   | Lead?<br>Assisting?    | Start Date         | Due<br>Date      | Baseline<br>Data | Mid-year & EOY<br>Projection | Current<br>Implementation | Evidence of<br>Completion |
|--|------------------------|--------------------|------------------|------------------|------------------------------|---------------------------|---------------------------|
| Schedule a meeting with each partner to discuss goals and expectations (include timelines) | TABSE<br>President/ ED | October 1,<br>2018 | Dec 1,<br>2018   | N/A              | N/A                          | Planning                  | Social Media              |
| House MOUs and template in a central location to serve as model                            | TABSE<br>President/ ED | August 1,<br>2018  | Sept 30,<br>2018 | N/A              | 10 MOUs                      | Planning                  | Electronic Files          |

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|-----------------|--|
| Goal: 5         | Provide professional development opportunities to improve capacity within and outside of the organization and state.   |

# Specific Result: 5.1 Develop a system to collect on-going feedback from members regarding professional development needs and interests

| Action Steps  | Lead?<br>Assisting?  | Start<br>Date   | Due Date        | Baseline<br>Data  | Mid-year & EOY<br>Projection    | Current<br>Implementation | Evidence of<br>Completion |
|---|----------------------|-----------------|-----------------|-------------------|---------------------------------|---------------------------|---------------------------|
| Solicit quarterly feedback from the membership          | Commission<br>Chairs | Aug 31,<br>2018 | Aug 31,<br>2019 | Survey<br>Results | 50% completed<br>100% completed | Planning                  | Survey Report             |
| Synthesize feedback and share data with the TABSE board | Commission<br>Chairs | Aug 31,<br>2018 | Aug 31,<br>2019 | Survey<br>Results | 50% completed<br>100% completed | Planning                  | Survey Report             |

#### Specific Result: 5.2 Create and vet a menu of research based services that demonstrate expertise in our organization's goals and beliefs

| Action Steps  | Lead?<br>Assisting?   | Start Date       | Due Date       | Baseline<br>Data | Mid-year & EOY<br>Projection | Current<br>Implementation | Evidence of<br>Completion                 |
|---|-----------------------|------------------|----------------|------------------|------------------------------|---------------------------|---|
| Use data collected from conference and ongoing surveys to identify speakers | Proposal<br>Committee | March 1,<br>2019 | Nov 1,<br>2019 | N/A              | N/A                          |                           | Selected<br>Proposals                     |
| Showcase service providers who support<br>TABSE                             | Marketing             | ongoing          | ongoing        | TBD              | TBD                          |                           | Program Booklet<br>Website<br>Acknowledge |

#### Specific Result: 5.3 Collaborate with commissions to create and monitor specific PD offerings for specific career strands

| Action Steps   | Lead?<br>Assisting?                       | Start<br>Date    | Due Date              | Baseline<br>Data  | Mid-year &<br>EOY Projection       | Current<br>Implementation    | Evidence of<br>Completion |
|--|---|------------------|-----------------------|-------------------|------------------------------------|------------------------------|---------------------------|
| Tag conference session and ongoing PD offerings by related commissions                         | Proposal Committee<br>& Commission Chairs | March 1,<br>2019 | September<br>30, 2019 | Survey<br>results | TBD                                | Upon proposal selection      |                           |
| Audit TABSE conference schedules to<br>ensure the PD needs of various job<br>roles are present | Commission Chairs                         | March 1,<br>2019 | April 1, 2019         | Survey<br>Results | 50% completed<br>100%<br>completed | Contact<br>Commission Chairs | Survey Report             |