



# SUPPORTING —BLACK & BROWN— LEARNERS

LET'S MAKE A CONSCIOUS CHOICE TO MOVE TOWARDS EQUITY AND ACADEMIC EXCELLENCE FOR CHILDREN. HERE ARE FIVE CONSIDERATIONS TO SUPPORT STUDENT OUTCOMES.

## FUNDING

# 1

Students who live in high-poverty neighborhoods often attend schools that lack the financial resources to provide them with quality educational opportunities, as school resources are so closely tied to the wealth of the surrounding community.

## CURRICULUM

# 2

33 percent of high schools with high black and Latino student enrollment offer calculus, compared to 56 percent of high schools with low black and Latino student enrollment.

## LEADERSHIP

# 3

Highly effective principals can raise the achievement of a typical student in their schools by between two and seven months of learning in a single school year; ineffective principals lower achievement by the same amount.

## PROFESSIONAL DEVELOPMENT

# 4

Too often, teachers “are typically underprepared and not supported as they confront lower levels of resources, poorer working conditions, and the stresses of working with students and families who have a wide range of needs.

## CULTURE & CLIMATE

# 5

School culture plays a role in retention. A school climate that sets high expectations for student learning—and where educators believe all students can learn—raises the likelihood that teachers will stay in their school.