

Texas Educational Policy Institute 2018

Statement of Application and Intent

Sponsored by the **TEXAS ALLIANCE OF BLACK SCHOOL EDUCATORS**

with collaborating partner, the

TEXAS ASSOCIATION OF LATINA/O ADMINISTRATORS AND SUPERINTENDENTS

Name:	
Phone Number:	
Your Sponsoring Member Organization:	TABSE TALAS
Current Position/Role:	
TEPI Mentor:	
Future Desired Position/Role:	
Personal Mailing Address:	
Your ISD / College / University and position:	
Professional Email:	
Personal TEPI Gmail:	<i>*required for TEPI</i>

Prerequisites:

1. I have been a member of TABSE and/or TALAS for at least one (1) year.
2. I have read the TEPI Overview and understand the Institute's expectations of me.

Education Background: (Please write 150 max. word response for each.)

1. Where did you study? How did you become an educator? Please include all earned degrees and certificates.
2. Why did you become an educator?
3. Describe the communities where you have taught and what each taught you. Please include a timeline.
4. Describe your ideal classroom and campus setting, to include administration, parental involvement, community engagement, and post-secondary goals of students.

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TEPI Commitment: (Please write a 150 max. word response for each.)

- 1) Which desired outcomes are your source of motivation for wanting to be a Texas Educational Policy Institute Fellow?
- 2) What will you do with your Texas Educational Policy Institute learning experience?
- 3) Describe your commitment to your sponsoring organization and legislative advocacy through TEPI?

Project-based scenarios: (Please write a 300 word max. word response for each.)

- 1) You have just been selected to lead a school system. Your school system has 88% economically disadvantaged students and an 8.1% college readiness rate. The neighboring school system has 0% economically disadvantaged students and a 74% college readiness rate. Will you be able to ensure that your school system will have the same college readiness rate as the neighboring school system without first reducing the level of childhood poverty in your school system? Why?
- 2) Because early literacy levels are low, your superintendent is recommending an increase in high school classroom sizes and using the savings to increase pre-kindergarten participation. This is, not surprisingly, unpopular with many parents and community leaders. Would you support this proposal? Why? How would you communicate your decision to community members? Why?
- 3) Please describe a situation you have led in which the support of multiple interest groups was required. What exactly did you do (steps or process) to facilitate, mediate, negotiate or collaborate for a successful outcome among these groups? What specifically was the outcome?
- 4) You just received word that you were selected for your future desired role. Unfortunately, this school system has a split board, multiple D and F rated schools, has failed to pass its last two bonds, and has disproportionate out-of-school suspension rates for children of color. The board has requested a detailed PowerPoint presentation of what your first 90 days will be like. The presentation must include, but not be limited to, how your time will be used, who you will visit with, and how you will organize the change management process.

Reflection:

Please write a 300 word max. reflection, detailing your mentee experience. Please include how it will support your journey as you work toward becoming a TEPI graduate.

Deadline:

This application is for the TEPI 2018 Cohort. Your application must be received on or before 16 February 2018. Email to both TEPI Instructors:

Policy: Georgina.Perez@tea.texas.gov and Governance: A.J.Crabill@tea.texas.gov

TEPI 2018 Fellows will be announced at the TABSE State Conference on Saturday, 24 February, during the Legislative Symposium.