

Under-representation of African American and Hispanic students identified as Gifted and Talented

DEFINITION

Texas Education Code Sec. 29.121. In this subchapter, "gifted and talented student" means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) exhibits high performance capability in an intellectual, creative, or artistic area;
- (2) possesses an unusual capacity for leadership; or
- (3) excels in a specific academic field.

What is the Vanguard Program?

The Vanguard program is designed for G/T students in grades K-12 who excel in general intellectual ability in combination with creative/productive thinking and/or leadership ability. Vanguard programs provide services that are comprehensive, structured, sequenced, and appropriately challenging.

What is the Vanguard Curriculum?

HISD curriculum is differentiated by modifying the depth, complexity, and pacing of the general school program, utilizing higher-level thinking skills and developing independent research skills focusing on advanced-level products.

Race/Ethnicity	Texas		HISD	
	All Students	G/T	All Students	G/T
African American	12.6	6.4	24.0	11.2
American Indian	0.4	0.3	0.2	0.1
Asian	4.2	10.3	3.9	11.3
Hispanic	52.4	41.4	62.2	54.7
Pacific Islander	0.1	0.1	0.1	0.1
White	28.1	38.8	8.6	20.1
Multiracial (Two or More)	2.2	2.7	1.1	2.5
Total	100.0	100.0	100.0	100.0

ESTABLISHMENT

Sec. 29.122. Using criteria established by the State Board of Education, each school district shall adopt a process for identifying and serving gifted and talented students in the district and shall establish a program for those students in each grade level. A district may establish a shared services arrangement program with one or more other districts.

According to the **National Association for Gifted Children**, "There is variation as to which domains are measures, and the method used to identify gifted children."

The **Office of Elementary and Secondary Education** prioritized G/T grants to programs that assists schools in the identification of, and provision of services to, gifted and talented students (including economically disadvantaged individuals, individuals with limited English proficiency, and individuals with disabilities) who may not be identified and served through traditional assessment methods.