

## Student Discipline and the Pipeline to Prison

*Texas Education Agency 2015-16 PEIMS Data*

STUDENT GROUP	NUMBER OF STUDENTS	ISS ACTIONS	ISS STUDENTS	ISS %	OSS ACTIONS	OSS STUDENTS	OSS %
ALL STUDENTS	5,440,722	1,157,630	480,878	8.84	466,216	232,399	4.27
AMERICAN INDIAN OR ALASKA NAT	21,483	4,082	1,781	8.29	1,533	817	3.8
ASIAN	221,266	7,513	4,516	2.04	2,392	1,660	0.75
BLACK OR AFRICAN AMERICAN	692,559	299,221	111,627	16.12	163,292	75,121	10.85
HISPANIC/LATINO	2,837,759	575,643	239,712	8.45	227,053	115,138	4.06
NATIVE HAWAIIAN/OTHER PACIFIC	7,858	1,481	652	8.3	380	237	3.02
TWO OR MORE RACES	113,010	24,360	10,248	9.07	8,492	4,209	3.72
WHITE	1,546,787	245,330	112,342	7.26	63,074	35,217	2.28
FEMALE	2,648,461	338,764	153,933	5.81	130,658	71,382	2.7
MALE	2,792,261	818,866	326,945	11.71	335,558	161,017	5.77
SPECIAL ED.	523,922	178,415	67,990	12.98	90,920	40,662	7.76
ECON. DIS.	3,340,855	892,781	354,536	10.61	385,596	186,478	5.58
AT RISK	2,644,393	861,733	330,673	12.5	363,605	171,640	6.49

STUDENT GROUP	NUMBER OF STUDENTS	DAEP	DAEP	DAEP	JJAEP	JJAEP	JJAEP	EXPUL	EXPUL	EXPUL
		ACTIONS	STUDENTS	%	ACTIONS	STUDENTS	%	ACTIONS	STUDENTS	%
ALL STUDENTS	5,440,722	90,181	73,432	1.35	2,571	2,491	0.05	913	891	0.02
AMERICAN INDIAN OR ALASKA NAT	21,483	319	265	1.23	N/A	N/A	N/A	6	6	0.03
ASIAN	221,266	512	438	0.2	25	23	0.01	N/A	N/A	N/A
BLACK OR AFRICAN AMERICAN	692,559	22,500	17,803	2.57	563	545	0.08	179	173	0.02
HISPANIC/LATINO	2,837,759	46,813	38,221	1.35	1,452	1,403	0.05	543	530	0.02
NATIVE HAWAIIAN/OTHER PACIFIC	7,858	101	88	1.12	N/A	N/A	N/A	N/A	N/A	N/A
TWO OR MORE RACES	113,010	1,718	1,378	1.22	43	42	0.04	18	18	0.02
WHITE	1,546,787	18,218	15,239	0.99	479	470	0.03	161	158	0.01
FEMALE	2,648,461	24,635	20,828	0.79	545	532	0.02	211	204	0.01
MALE	2,792,261	65,546	52,604	1.88	2,026	1,959	0.07	702	687	0.02
SPECIAL ED.	523,922	15,289	12,091	2.31	441	425	0.08	111	109	0.02
ECON. DIS.	3,340,855	69,904	56,406	1.69	1,831	1,775	0.05	672	653	0.02
AT RISK	2,644,393	72,893	58,311	2.21	2,084	2,013	0.08	632	6	

\*Black girls are seven times more likely to be suspended from school (Ament 2018)

\*Black youth were referred to juvenile probation for school-based behavior at a rate of 2.5 to 3.5 times the rate of White youth in all age groups. In fact, statewide, 12-year-old Black youth were referred to juvenile probation for school-based offenses at the same rate as 15- and 16-year-old White youth (Texas Appleseed 2016)

\*Young students who are expelled or suspended are as much as 10 times more likely to drop out of high school, experience academic failure and grade retention, hold negative school attitudes, and face incarceration than those who are not (US Dept of Ed 2014)

## References

Ament, J. (2018, January 11). *In Texas, Black Girls Are Almost Seven Times As Likely To Be Suspended From School As White Girls*. Texas Standard. Retrieved from <https://www.houstonpublicmedia.org/articles/news/2018/01/11/261390/in-texas-black-girls-are-almost-seven-times-as-likely-to-be-suspended-from-school-as-white-girls/>

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Texas Education Agency. *Counts of Students and Discipline Actions by Discipline Action Group*. PEIMS 2015-2016.

U.S. Departments of Health and Human Services (HHS) and Education (ED). *Policy Statement on Expulsion and Suspension Policies In Early Childhood Settings*. 2014